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 Interim Headteacher: Mrs S Marshall

### **Year 3 Summer Term 2 Curriculum Map 2022**

Curriculum Area	Topics
English	<p><b><u>Narrative: Stone Age Boy by Satoshi Kitamura</u></b> : this unit is based on this wonderful picture book and we will chart the highs and lows of the story from the main character's perspective to enable us to write with empathy and drama. Our experience day will involve getting to grips with what life was really like in the stone age.</p> <p><b><u>Non Fiction:</u></b> Our final unit of this year will be looking at the features of a newspaper report and unpicking a model text. We will then build our own newspaper report on a given topic for our final independent write of year three.</p>
Math	<p><b><u>Time:</u></b> the children will continue with this unit and will focus on telling the time to the nearest 5 minutes and then the nearest minute.</p> <p><b><u>Properties of Shape:</u></b> They will learn about angles and how to compare them as well as drawing lines accurately and understanding about horizontal, vertical, perpendicular &amp; parallel lines. Plus recognising and describing 2D &amp; 3D shapes.</p> <p>Then we will go onto mass, capacity and volume. Once this is consolidated we move to measuring as well as adding &amp; subtracting mass and capacity.</p>
Science	<p><b><u>Forces:</u></b> in this unit we are learning about forces, friction and magnetic attraction. The children will learn about forces in the context of pushing and pulling, and will identify different actions as pushes or pulls. The children will work scientifically and collaboratively to investigate friction, by exploring the movement of a toy car over different surfaces. The children will have chance to explore the way magnetic poles can attract and repel in an exciting activity, making their own compass and using it to find hidden items.</p>
History	<p><b><u>Stone age:</u></b> In history this half term, the children will explore how life changed for people during different periods of the Stone Age, including the Early, Middle and New Stone Ages. They will cover why the period was called the Stone Age, and what archaeological evidence there is from the period, particularly in the form of artefacts and monuments. We hope to make a visit to the Leeds Discovery Centre to round off this exciting topic.</p>
D&T	<p><b><u>Cushions:</u></b> The children will be developing their textiles skills in this unit of work. This topic introduces two new skills: cross stitch and appliqué. After learning these techniques, the children will apply their knowledge to the design, decoration and assembly of their very own cushions.</p>
RE	<p><b><u>What kind of world did Jesus want?</u></b> This term Year 3 will learn more about what a 'Gospel' is and how it taught us something about Jesus' life and our own lives. They will be able to make links between Jesus's actions in the past and what they might mean for Christians today.</p>
P.E.	<p><b><u>Rugby with WRUFC</u></b> : this half term our Tuesday weekly PE session will be delivered by Headley from Wharfedale Rugby club.</p> <p><b><u>Athletics:</u></b> our remaining weekly PE session will focus on athletic activities - specifically developing our sprint run, jumping for height, leaping, overarm throwing and push pass. .</p>
Music	<p><b><u>Reflect, Rewind &amp; Replay:</u></b> this Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music. We will be using songs from previous units in our class section of the end of year whole school performance.</p>

<b>P.S.H.E</b>	<b><u>Changing Me:</u></b> this unit begins with an exploration about babies and what they need to grow and develop including parenting. Children learn that it is usually the female that carries the baby in nature. Puberty is introduced and we will look at the outside body changes in males and females. They learn that puberty is a natural part of growing up and that it is a process for getting their bodies ready to make a baby when grownup. Inside body changes are also taught. Children learn that females have eggs (ova) in their ovaries and these are released monthly. If unfertilised by a male's sperm it passes out of the body as a period. Please note - Sexual intercourse and the birth of the baby is not taught in this year group.
<b>Computing</b>	<b><u>Simulations:</u></b> A branching database is sometimes referred to as a 'binary tree' or a 'key'. Branching databases classify groups of objects. • The children will be creating their own branching databases. If done correctly, someone else should be able to use it to identify an object that they have in front of them, e.g., to find out the name of an insect, a fruit or vegetable by using a series of simple questions and yes/no answers. The children will test each other's branching databases.
<b>French</b>	<b><u>Core unit 3:</u></b> In this unit, children will complete Salut Core Unit 3, which builds on the previous two Core Units in preparing the children for more specialised teaching in future units. The children will learn to name body parts and clothing; they will expand on their number knowledge to reach 31, and will be able to name the months of the year and talk about their birthdays.