



Carleton Endowed CE Primary School

*A faithful community that loves, lives and learns with hope and joy;
where everyone is valued and encouraged to flourish*



Year 3 Autumn Term 1 Curriculum Map 2024-25

Curriculum Area	Topics
English	<u>Narrative: The True Story of The Three Little Pigs</u> by Jon Scieszka (Traditional tale): This unit is a twist on the traditional tale and is told from the perspective of the wolf. The children will start their learning journey with an experience day, where they will get to interview “The Big Bad Wolf”. Over the course of 9 plot points, we will study the characters’ highs and lows and build our shared writing around each plot point using lenses of the writing rainbow. The outcome of our unit will be an independent piece that will involve the children planning and writing a continuation of the story of this “kind” wolf.
Maths	<u>Place Value:</u> The first three and a half weeks of the term are dedicated to recapping our Year 2 work and building on those foundations to ensure our understanding of numbers to 1000. <u>Addition & Subtraction:</u> We will then turn our attention to two of the four operations, which we will study up until half term. We spend a large proportion of the autumn term exploring number as it is at the heart of what we do in mathematics. A significant amount of time is spent reinforcing number in order to build competency and ensure children can confidently access the rest of the curriculum.
Science	<u>Animals Including Humans:</u> <u>In</u> this unit, we will be finding out about the structure and function of the skeleton, comparing skeletons, muscles, and joints, and investigating the effect of exercise on the body and the importance of the right type and amount of nutrition.
History	<u>Stone Age to Iron Age:</u> In this unit, Year 3 will be exploring what life was like from the Stone Age to the Iron Age. The children will delve into the daily lives of people during these periods, learning about their tools, homes, and ways of life. We will examine how human societies evolved over time and what innovations emerged as people moved from using stone to bronze and iron. Through engaging activities and discussions, students will gain a deeper understanding of these ancient times and their significance in human history.
Art	<u>Drawing:</u> Growing We will be growing as artists, developing an understanding of shading and drawing techniques to create botanical inspired drawings, taking inspiration from the work of Georgia O’Keeffe. <u>Painting and mixed media:</u> Prehistoric painting Following on from our drawing sessions we will be experimenting with charcoal, berries, leaves, homemade paints and more, children get a sense of what it was like to create art thousands of years ago and why these pieces were created.
Music	<u>Let Your Spirit Fly:</u> All the learning in this unit is focused around one song: Let Your Spirit Fly – an R&B song for children. We will listen and appraise as well as participate in many musical activities. Our main instrument over the course of Year 3 will be the glockenspiel.
P.E	<u>Fundamentals:</u> This term, we will focus on developing our Fundamental Movement Skills. The children will work on their agility, balance, and coordination through various activities designed to enhance these skills. We will emphasize the importance of mastering these basics as they form the foundation for more complex physical activities. Additionally, we will incorporate fun games and challenges that allow children to practice and refine these essential movement skills.



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R.E	What do Christians learn from the creation story? We will be basing our learning around the creation story and making clear links between Genesis 1 and what Christians believe about God and Creation. We will be able to describe what Christians do because they believe God is Creator. Ask questions and suggest answers about what might be important in the creation story for Christians living today, and for people who are not Christians.
P.S.H.E	Being Me in my World: This half term, the children will be looking at identifying positive things about themselves and setting their intentions and goals for the year ahead. We will look at how rules link to rights and responsibilities; the sessions are designed to help each class take ownership of the Whole-School Learning Charter. The aim for the learning charter is to bring a consistent positive behaviour system to the whole school, and this partnership across the classes is vital to create a safe learning environment.
Computing	Coding: The main aims of the unit are as follows: To design algorithms using flowcharts. To design an algorithm that represents a physical system and code its representation. To use selection in coding with the 'if' command. To understand and use variables in 2Code. To deepen understanding of the difference between timers and repeat commands.
French	Moi: French in Year 3 this half term will cover 'Moi'. The children will be able to introduce themselves in French and greet others in a variety of ways.