

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)





Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19,910
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,900
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,900

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	27 children
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

Children at Carleton swim in Years 4,5, and 6. This ensures the children have the maximum opportunity to learn to swim.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £17,520		Date Updated: June 9th 2022	
Key indicator 1: ENGAGEMENT The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 49%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Encourage pupils to select physical activities during free time.	New playtime equipment to encourage physically active play and lunchtimes. Introduction of additional active morning break time for EYFS. Use of balance bikes for EYFS (loaned through Sports Partnership)	£500	All EYFS pupils have additional active break daily. Resources such as skipping, bean bags and balls have encouraged greater engagement at break times.		Monitor to ensure quality equipment available to encourage pupils to engage.
Increase engagement in sport and competitions	Through the Sports Partnership Carleton children have access to competitive events held at Sandylands Sports Centre: Football Basketball Rugbu	£3,620	Football District champions Cross Country Finals Girls Football Tennis Basketball Climbing Cricket (county finalists June		Continue to work with local schools to organise competitive events.

	Tennis Multi-skills including table tennis and invasion games Athletics		22)	
Increase engagement in sport and competition	Work with Upper Wharfedale Rugby Club coach Hedley Verity to develop rugby skills and signpost to local teams. Year 3, 4,5,6	£660 Summer	81% of KS2 children (21-22) are engaged in sport after school. A Year 6 pupil is part of the Burnley football Development centre, and will attend the Burnley Academy. He has also been scouted for the Leeds Academy. A Y6 pupil under water Hockey for Skipton at the Craven Leisure Pool and Dewsbury. He attended a tournament in Wales and came third for Yorkshire.	Continue to signpost to local clubs and to embed rugby skills in curriculum.
Increase engagement through targeted activity	Through the Sports Partnership Carleton children have taken part in 6 online challenges for Reception through to Y6 including: Table tennis Invasion skills Basketball Football Tennis athletics	£2,120	100% of children engaged in online challenges held in school	Continue to work with local schools to organise competitive events. School to continue to use video challenges.

Target pupils most affected by COVID in terms of confidence and self-esteem and use sport as a tool to improve well-being	Staff identify pupils and work with School Games Co-ordinator Ian Simons to engage in sport and activities to boost well-being and self-esteem.	0	100% of targeted pupils engaged - Commonwealth games event	Staff and mental health lead to continue to monitor and use sport as a tool to boost mental health and well-being.
Use outdoor education to engage pupils who may not be engaged in traditional sport	Year 5 High Adventure visit Year 6 Marrick Priory visit Orienteering, canoeing, high ropes, low ropes, abseil, caving, archery,	Subsidised cost (£1,000)	57 children engaged in outdoor ed	Use skills learned eg orienteering on site and through local providers.
Increased engagement through climbing	High Adventure Climbing competition KS2	£390	Teams Y5- Y6 engaged	Continue to access local climbing wall Cowling.
Ensure children have access to after school sport	Work with Kanga Sports after school provision	Subsidised cost £500	KS1 Club Autumn/Spring KS2 Club Autumn/Spring Children take part in activities out of school time including cricket, rugby, swimming, underwater hockey, football, martial arts, dance, hill walking, running and gymnastics.	Continue to develop after school provision post Covid.
Key indicator 2:RAISE PROFILE The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 11%
Intent	Implementation	Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Year 6 pupils lead sport and activities to support younger pupils	Year 6 leaders engage pupils in activity at lunchtime and breaks	0	Year 6 pupils know how to engage younger pupils and develop their skills	Sustainable - secure training to further develop sports leaders 2022-23 – train current Year 5s in the Summer term ready to lead in Autumn 1 Year 6.
Celebration of sporting achievement (Aim high display hall) Weekly newsletter to parents Collective worship	Sporting success and achievement is celebrated. Engagement is also praised as is resilience and determination.	0	Pupils are proud of their own success and success of their classmates and school teams. Children understand that they cannot always win and learn to persevere when faced with challenge.	Sustainable
Commonwealth Games 2022 (Birmingham) increase engagement with sport	Theme sports day Summer term and athletic	0	Pupils have sense of competing for their country (team) and see top athletes perform (BBC sport)	Continue to celebrate national and international events in school.
High quality coaching provided to each class throughout the year. Ensuring every child gets focused attention and core skill development by professionals.	Pupils in all classes provided access to high quality sports coaching by Skipton Tennis Centre. Staff can attend CPD throughout the year to improve teacher confidence moving forwards.	Autumn term (Sept-Dec 21) £660 Spring term (Jan- April) £660 Summer term (April- July) £660	Quotes from pupils and staff in the classes attended so far. “The coaches have helped me improve my skills especially in tennis.” Archie Y6 “The coaches have taught us the proper vocabulary so we are ready for secondary school sport.” George Y6	Teaching staff to attend CPD mornings to increase confidence and competence delivering PE.

			<p>“We play great games to warm up and they get our heart racing.” Justin Y4</p> <p>“They teach us how to play properly and I am getting better. It’s really enjoyable.” Felix Y4.</p> <p>“It keeps you fit and they make it fun.” Y3 Harvey</p> <p>“They teach us good skills like how to improve your passing.” Y3 Logan</p> <p>“I am getting to learn how to throw better.” Y2</p> <p>“It’s fun because we can do different sports and I’m getting better at them.” Charlie Y1</p>	
Introduce Daily Mile	Daily Mile completed by lower KS2 this academic year Y3	0	100% Year 3 children are building their stamina, resilience and positive mindset.	Extend Daily Mile across key stages.

Key indicator 3: INCREASE STAFF CONFIDENCE				Percentage of total allocation:
Increased confidence, knowledge and skills of all staff in teaching PE and sport				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
<p>High quality coaching provided to work alongside staff in each class throughout the year. Ensuring every child gets focused attention and core skill development by professionals.</p> <p>CPD is planned into staff meeting time.</p>	<p>Pupils in all classes provided access to high quality sports coaching by Skipton Tennis Centre. Staff can attend included CPD throughout the year and access online videos to improve teacher confidence moving forwards.</p>	<p>Autumn term (Sept-Dec 21) £660</p> <p>Spring term (Jan- April) £660</p> <p>Summer term (April- July) £660</p>	<p>“Staff have had the opportunity to observe high quality coaching which has improved their own ability to teach specific skills as well as improve their knowledge and understanding. Rebecca Bowers</p> <p>“Swimming provision offered through Craven Leisure swimming coaches has been outstanding enabling staff to develop pupil’s abilities, strokes, resilience and lifesaving skills effectively through clear lesson plans and observing good practice.” Y4 John Buckingham</p>	<p>Teaching staff to continue to attend CPD (use online knowledge videos) to increase confidence and competence delivering PE.</p>
<p>LTPE PE scheme supports teachers knowledge, planning and delivery ensuring QFT PE.</p>	<p>Teachers have confidence and deliver a consistent scheme across school – clarity of fundamental skills and progression.</p>	<p>£75</p>	<p>“The new scheme gives clear, focused teaching points and small steps for effective progression across the school.” Y5 teacher Alex Coyle</p> <p>“Through the use of this scheme, I have seen that the quality of PE has improved in school. The confidence of staff has also improved with clear resources including visuals.” PE Subject Lead Rebecca Bowers</p>	

Enable PE subject lead to attend training and has time to monitor delivery of PE in school.	Subject lead has an accurate picture of strengths and areas to improve of subject.	£1,000	<p>“Specific CPD for subject leaders at Skipton Tennis Centre was highly practical, especially the course about using resources we already have and how to maximise their impact for children.</p> <p>“This CPD has enabled me to support staff in school.” Rebecca Bowers</p> <p>“LTA training provides school with additional tennis resources and specific training to develop staff skills within net and walls games.” Rebecca Bowers</p>	
Key indicator 4: BROADEN EXPERIENCE				Percentage of total allocation:
Broader experience of a range of sports and activities offered to all pupils				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase engagement in sport and competition - rugby	Work with Upper Wharfedale Rugby Club coach Hedley Verity to develop rugby skills and signpost to local teams. Year 3, 4,5,6	£660	112 pupils experience rugby and rugby skills.	Continue to work with local clubs and signpost to clubs.
Use outdoor education to engage pupils who may not be engaged in traditional sport	Year 5 High Adventure visit Year 6 Marrick Priory visit Orienteering, canoeing, high ropes, low ropes, abseil, caving, archery,	Subsidised cost (£1,000)	56 children engaged in outdoor education.	Use skills learned eg orienteering on site and through local providers (eg Mick Ellerton)

Increased engagement through climbing	High Adventure Climbing competition KS2	£390	Teams Y5-Y6 engaged	Continue to access local climbing wall Cowling.
Increase girls engagement with football	Girls Football Y5/6 successfully competed Spring 2022	0	Girls Football Y5/6 successfully competed Spring 2022	Continue to engage girls in sport – This Girl Can initiative https://www.thisgirlcan.co.uk/
Underwater hockey (signpost to local clubs)	two Y5 and Y6 pupils represented Yorkshire (past pupils also represent county and some pupils have competed in Singapore)	0	two Y5 and Y6 pupils represented Yorkshire (past pupils also represent county and some pupils have competed in Singapore)	Continue to signpost through Skipton Pool
Skipton Cricket Club (signpost to local clubs. Children play for Beckwithshaw, Bradley, All Stars, Wharfedale, Yorkshire Under 11s and Skipton.)	Pupils compete at club level	0	15 Ks2 Pupils compete at club level Year 6 finalists county competition in York June 22	Continue to signpost to local club and bring in professionals and coaches.

<p>Use of secondary sports facilities KS2</p>	<p>Pupils have access to quality facilities at Skipton Academy Craven Leisure (swimming)</p>	<p>0</p>	<p>100% of KS2 pupils experience high quality facilities Commonwealth Sports Day experience</p>	<p>Continue to work with local secondaries including sports leaders and specialist PE teachers.</p>
<p>Judo taster session</p>	<p>Pupils engage with a range of sports</p>	<p>0</p>	<p>100% Pupils signposted to judo club 13 pupils pursue a martial art out of school.</p>	<p>Continue to broaden experience of children eg Tai Kwondo taster and signpost to clubs.</p>

Key indicator 5: COMPETITION				Percentage of total allocation:
Increased participation in competitive sport				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase engagement in sport and competitions	Through the Sports Partnership Carleton children have access to 10 events per year at Sandylands Sports Centre: Football Basketball Rugby Tennis Multi-skills including table tennis and invasion games Athletics	£2,120	Football District champions Cross Country individual positions Giggleswick Cross Country Finals All ks2 children offered a place in the Skipton cluster cross country race. Funding allocated to cover transport costs. Y6 County cricket finals "We all played amazingly and we had great teamwork." Tom Y6 "We felt so happy when we won!" George Y6	Continue to drive interschool competition through sports partnership and cluster events.
Increase engagement in sport and competition	Work with Upper Wharfedale Rugby Club coach Hedley Verity to develop rugby skills and signpost to local teams. Year 3, 4,5,6	£660 Summer	KS2 children have represented school in the following sports Cricket 31 Girls football 12 Tennis 23 Football 61 Basketball 52 Climbing 56 Cross country 49	Continue to build relationships with local clubs

Increase engagement through targeted activity	Through the Sports Partnership Carleton children have taken part in 6 online challenges for Reception through to Y6 including: Table tennis Invasion skills Basketball Football Tennis athletics	Included in partnership cost above	100% of pupils have access to online challenges.	Through sports partnership use specialist videos created by coaches to promote progression of skills.
Enable pupils to access competition through supporting equipment, strip etc	Inter-school competitions including competitions across district	£1000	Resources provided for Cricket football Tennis Basketball Cross country gymnastics	Continue to monitor and invest in PE resources.

Signed off by	
Head Teacher:	Mrs Susan Marshall (interim)
Date:	9.6.22
Subject Leader:	Rebecca Bowers
Date:	22 nd June 22
Governor:	Helen Williams (IEB)
Date:	22 nd June 22