

Carleton Endowed CE (VA) Primary School

Carleton, Nr Skipton, North Yorkshire, BD23 3DE Telephone: 01756 792910

e-mail: admin@carleton-endowed.n-yorks.sch.uk

website: www.carleton-endowed.n-yorks.sch.uk

Interim Headteacher: Mrs S Marshall

Below is an outline of the work to be covered over the next half term Autumn Term One 2021) in Class Reception Reception Baseline Assessment will take place during the first 2 weeks at school

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| Subject | Topics |
| Phonics | Pupils will learn Phase 2 phonics focusing on graphemes ' s a t p i n m d g o c k ck e u r h b f l'. They will learn to recognise, pronounce and form graphemes correctly using a 'formation phrase' and images. Pupils will begin with 'oral blending' and then develop skills in 'blending' (reading) and 'segmenting' (spelling). Pupils will learn to read and write tricky words 'is I the'. |
| Literacy | This half term in Literacy, pupils will focus on the book The Rainbow Fish. Pupils will learn to identify the characters and setting in a story, and will explore the story in depth. They will be exposed to a range of challenging vocabulary around the text and will suggest a range of alternative words. Pupils will build various sentences orally that capture the focus of each session and share them in their learning. |
| Mathematics | In Maths, pupils will begin with a unit called Getting to know you and will learn about key times of day, class routines and positional language. They will then carry out a unit called Just like me and will develop skills in matching and sorting, comparing amounts, comparing size, mass and capacity, and explore pattern. |
| Music | Pupils will carry out a unit called Me! and will learn to sing along with nursery rhymes and action songs. They will listen and respond to different styles of music, exploring a wide range of songs. Pupils will learn to find and keep the pulse and copy-clap the rhythm of names. They will explore high sounds and low sounds using voices and glockenspiels, and perform in small groups. |
| P.E. | During this half term, pupils will carry out a unit on Games . Pupils will develop fundamental movement skills to run, jump and hop. They will develop motor skills and progress towards a more fluent style of moving. Pupils will use small games equipment with increasing control and work co-operatively with others. |
| R.E. | Pupils will carry out a unit called God/ Creation and consider the question <u>Why is the word God so</u> <u>important to Christians?</u> They will begin by visiting and learning about the Church and why this place of worship is important to Christians. We will learn why God is important to Christians and what the Bible says about God. Pupils will learn about the Creation story and take part in a Harvest Festival. |
| PSHE | Pupils will carry out a unit called Being Me in My World . They will explore self-identity and consider 'Who am I and how do I fit?'. Pupils will learn to understand feelings and the importance of kind hands. Finally they will explore rights and responsibilities. |
| Computing Skills | Pupils will have access to a range of technology in the provision. They will focus on Mouse skills using Mini Mash 2Paint. Pupils will learn to use a mouse and develop skills in selecting and dragging. They will develop control of these skills using a range of activities. |
| Science | During Science lessons, pupils will carry out a unit called Animals including humans. They will interact with the outdoors in order to foster curiosity and experience opportunities to explore and learn about their senses. They will make observations by describing, commenting and recognising animals they see in the outdoors. Pupils will also carry out a close observational drawing of an animal. |
| Geography | Pupils will carry out a unit called All around our school- Exploring our School Environment. They will investigate and explore our school environment. Pupils will identify key features around school and take photographs of these features. They will learn to understand what a village is and be able to say where their school is located. Pupils will explore an aerial view of our school and draw a simple map. |