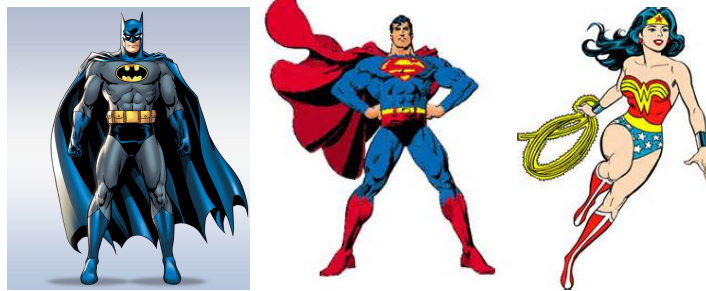


# Super Behaviour

# Booklet



**For You and Your Child**



**It is our responsibility to ensure that children have access to the best learning opportunities and are in a safe environment, without disruption.**

**We need parents/carers to work with the school, supporting and reinforcing behaviour strategies in order to achieve this. We will be achieving this through our '3 Strikes' approach in conjunction with our Good to be Green reward system and our Promoting Positive Behaviour Policy.**

## **Aims of our Behaviour Policy**

- To develop a purposeful, happy learning community where everyone respects one another's needs and achievements.
- To establish a consistent approach to behaviour throughout the school.
- To ensure that staff, pupils, parents/carers and governors know and understand what is appropriate behaviour.
- To encourage children to be responsible for their own behaviour.

## **Our School Rules**

1. Be polite and kind to everyone
2. Walk around the school in a sensible manner
3. Respect the property of others and of the school
4. Always put in 100% effort into all of your work

## **How are Parents and Carers Involved?**

It is essential that parents and carers inform us if there are any changes at home that might affect their child's behaviour at school. Information of this kind goes a long way to help a child as the school can then offer support and understanding before any behavioural issues become a serious problem. Class teachers are always pleased to receive this information, whether in person from the parents/carers, by letter or by email. Any information given to the school about your child is confidential.

It is important that all children know and understand the rules and procedures for behaviour. It is helpful, therefore if parents/carers read and talk about the rules and procedures with their child so that school and parents can work together to provide a secure and safe journey through school, to become happy independent citizens.



## **Class Charters**

Each class has a charter of agreed behaviour, which the children sign. The charters are based on the whole-school expectations, which are:

- Politeness
- Respect for other people's feelings, needs, space and property
- Taking turns to speak
- Using an appropriate volume when speaking
- Using appropriate language such as "please", "thank you", "excuse me" and "sorry"
- Responding immediately to an instruction from a member of staff
- Keeping safe – walk, not run, inside school
- Playing only in designated areas
- Using school equipment appropriately
- Understanding without argument that members of staff make the final decisions
- Having a positive attitude to learning and accepting challenges with enthusiasm



## **Rewards**

**We believe that positive reinforcement of good behaviour is the most effective way of encouraging super behaviour. We therefore reward children for behaving appropriately.**

Our Reward Systems are:-

### **Praise**

Children are praised for appropriate behaviour, effort and achievement with work and improvement in behaviour or attitude, by all staff. Exceptional achievement or improvement is rewarded with praise from the Headteacher.

### **Personal Reward Systems**

Individual members of staff reward children for appropriate behaviour, improvement or achievement in many different ways, which include stickers, stars, badges, smiley faces, stamps, comments, special chair, special person etc.

### **Spotted Vouchers**

Children will be given spotted vouchers, by any adult in the school, as a reward for positive behaviour. The vouchers will be collected each week and names will be drawn to select a prize.

### **Golden Time**

Golden time is given to all children who have followed the class charter during the week. Children who choose not to follow the class charter will lose Golden Time.

### **House Points**

Children will receive House Points for good work. Each week the House which has gained the most points will receive a cup in the Friday assembly.



### **What is Inappropriate Behaviour?**

#### **Low Level Disruptive Behaviour**

This occurs when a child's behaviour disrupts the learning of others.

Examples of this are: -

- Talking at the wrong time
- Interrupting when others are talking
- Calling out instead of waiting their turn to speak
- Deliberately making inappropriate noises or sounds
- Intentionally disturbing other children
- Moving around the class when they are meant to be working or listening

#### **Moderate Behaviour Problems**

Examples of this are: -

- Inappropriate use of language, either in tone or vocabulary
- Inappropriate responses to adults, either in tone or vocabulary
- Deliberately inflicting minor hurt to other children (e.g. pushing, shoving, poking, pinching etc.)

## **Serious Behaviour Problems**

Examples of this are: -

- Racist and homophobic comments
- Rudeness to visitors
- Physical or verbal aggression

## **Consequences**

The consequences of repeated inappropriate behaviour are:

For low-level disruption in class, a verbal warning will be given and then Golden Time may be removed. If the behaviour persists, the teacher may use a range of sanctions; for example, sitting the child apart from the group, sending the child to a senior member of staff or keeping the child in for part of a playtime.

If the behaviour is serious or happens regularly, the teacher will speak to the child's parent/carers and the Headteacher will be informed. The school will always work with parents/carers to resolve behaviour problems and may suggest a home-school link book to aid communication. If necessary, outside agencies such as the Behaviour Support Team will be involved.

For serious behaviour problems, the Headteacher will be involved from an early stage and will, at his discretion, invoke more serious sanctions. Lunchtime exclusion, fixed term and permanent exclusions are used in extreme circumstances and are reported to the Governing Body and the Local Authority.



## **Playground Behaviour**

It is every child's right to have a safe playtime.

## **Playground Rules**

1. Always make playtimes fun and safe for everyone.
2. Be kind to one another.
3. Always use polite words when you are playing.
4. Look after all your play equipment.
5. Do what you are asked by a member of staff, immediately.

## **Sanctions**

In instances where a child is seriously inappropriate in his or her behaviour or is being a physical risk to others, he or she will be removed from the playground immediately and taken inside the school to be supervised by an adult and appropriate sanctions will take place.



## **What is Bullying?**

**At Carleton Endowed CE Primary School we want the children to be safe and happy.**

Bullying is unacceptable and will not be tolerated, but no action can be taken by the school unless there is communication and we are informed of any bullying that takes place.

It is essential therefore that if parents/carers have any concerns regarding bullying they must tell the school.

It is important that children understand what bullying means: -

- It is not someone bumping into a child by accident
- It is not the sort of playful teasing which goes on when children are playing together and no-one feels left out
- It can be the sort of unkind teasing which happens a lot and is meant to hurt and makes the child feel picked on and upset
- It can be unkind, persistent teasing or racist name calling or saying something hurtful about appearance
- It can be someone who says bad things about a child or spreads rumours, tormenting a child or making him/her feel stupid or humiliated (e.g. hiding or taking possessions or threatening with gestures)
- It can be someone who keeps hurting a child by excluding him/her or refusing to talk to him/her
- It can be physical bullying, someone who persists in pinching, pushing, kicking or hitting or threatening to hurt a child in some way

If any of the above is happening to a child, it is important that the child tells someone, whether it is a member of staff, friend or a member of the family.

Children often choose times and places to be unkind where there is nobody to see what is happening and nobody to help. We rely on parents/carers to support us by letting us know.

We will take your concerns seriously and speak to the children involved straight away. If appropriate, we will speak to the other child's parents/carers. We will then monitor the situation and check with you to ensure it has not happened again.



### **3 Strikes**

This system will successfully deal with behaviour problems in our school by following a '3 Strikes' approach. This system is where children have 3 chances to modify their behaviour.

A 'strike' will be given to a child for;

- Continuous low level disruption throughout the school week (e.g. often given a red card on our Good to be Green system).
- Continuous disruptive behaviour in school, class and on the playground.
- Any action on the moderate or serious behaviour problems (see above)

Please do note that if there has been any serious issue within school, parents/carers will be immediately informed of this.

If a child receives '3 strikes', parents/carers will be informed and asked to come into school to discuss any issues to see if behaviour can be resolved through a home-school partnership. If a child receives another strike after this meeting, then they will lose all 'treats' that will be happening next in school e.g. Christmas Party, School Disco etc.

If behaviour does not significantly improve after these sanctions, then the headteacher will look into the benefits of lunchtime exclusion, fixed term and permanent exclusions and put this into place for the child involved.

We hope this booklet will be of use to you and your child and help to make his or her time at Carleton Endowed CE Primary School safe and happy.

The first contact with school is the **class teacher**, but if you feel that a situation is not being dealt with effectively, please contact the Headteacher or Assistant Headteacher.

School telephone number – 01756 792910

Headteacher's e-mail address – [headteacher@carleton-endowed.n-yorks.sch.uk](mailto:headteacher@carleton-endowed.n-yorks.sch.uk)