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 Interim Headteacher: Mrs S Marshall

### Year 2 Spring Term 1 Curriculum Map 2022

Curriculum Area	Topics
<b>English</b>	<b><u>The Owl Who Was Afraid of the Dark</u></b> Pupils will be reading and exploring the text 'The Owl Who Was Afraid of the Dark' by Jill Tomlinson. They will investigate how the plot in this story develops and the different characters and settings in the story. Pupils will also look closely at the different types of sentences and word classes the author uses for effect in this text. Pupils will then use structure from shared writing to write their own story based on The Owl Who was Afraid of the Dark.
<b>Maths</b>	In Maths we will be looking at the areas of <b>Division and Statistics</b> . Within these topics, pupils work on skills such as making tally charts, drawing pictograms and dividing by 2, 5 and 10. Pupils will continue to work on their personal key instant recall facts which will help to improve their mental calculations. It is important that they learn and practise this target at home each week as part of their Maths homework. Pupils will continue to be tested on their target every other <b>Thursday</b> in class.
<b>Science</b>	<b><u>Uses of Everyday Materials</u></b> In this unit of work pupils will learn about the uses of everyday materials including wood, plastic, metal, glass, brick, paper and cardboard. Pupils will compare the suitability of different everyday materials for different purposes. They will also explore how objects made of some everyday materials can change shape. Finally, pupils will learn about new discoveries which have been made over time with a specific focus on John McAdam.
<b>Geography</b>	<b><u>Where does our food come from?</u></b> Throughout this topic, pupils will link the everyday experience of buying and eating food within the UK with their growing geographical understanding of the world. Pupils will participate in fieldwork within the local area to show them the connections between the food we buy and how much of it comes from the UK. They will learn about what farming is and what a farmer does. They will also find out about some of the traditional foods that originate in the UK.
<b>Art</b>	<b><u>Drawing Projects</u></b> Art work this half term will focus on pupils developing their drawing skills. They will begin by exploring how to capture facial expressions through cartoon sketches. They will then work on drawing different lines by designing and making their own coins.
<b>Music</b>	<b><u>Glockenspiel</u></b> Children will be learning to play the Glockenspiel, including learning the names of notes and how they are shown as musical notes. They will learn to play a variety of songs with increasing independence, and to play notes of different lengths.
<b>P.E.</b>	<b><u>Dance</u></b> This half term, Year Two will have their PE lessons on <b>Mondays and Fridays</b> . On Mondays, pupils will use dance to explore the movement of our food. Using traditional and well-known tunes from around the world, the class will explore different movements and work on changing the rhythm, speed, level and direction in a dance. They will work with others to perform and evaluate a dance sequence and will learn about the importance of control and coordination. On Fridays, Year 2 will work alongside Skipton Tennis Centre to complete a variety of different team games.
<b>R.E.</b>	<b><u>What makes some places sacred to believers?</u></b> This unit of work will enable pupils to learn in depth from different religious and spiritual ways of life about places of worship for Christians and Jewish people. Pupils will have the opportunity to act as detectives answering their own questions about places of worship, what they are used for and their significance in the local community.
<b>P.S.H.E</b>	<b><u>Dreams and Goals</u></b> Within this unit of work, the class will talk about setting realistic goals and how they can achieve them. They will discuss perseverance when they find things difficult as well as recognising their strengths as a learner. The children will talk about group work and reflect on who they work well with and who they don't. They will also talk about sharing success with other people.
<b>Computing</b>	<b><u>Questioning</u></b> Pupils will learn about the importance of phrasing questions and that certain data-handling resources are limited in the answers they can provide.