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'Everyone then who hears these words of mine and acts on them will be like a wise man who built his house on rock' - Parable of the Wise and the Foolish Builders from Matthew 7:24-27

Carleton Endowed CE (VA) Primary School

Whole School RE Progression Map

<p>Our Curricular Goals: To develop pupils' knowledge of Christianity, and other world faiths, enabling them to have an understanding, appreciation and celebration of the rich diversity of religious belief and practice in the locality and society today, to build a strong sense of identity and belonging. To enable children to call upon their faith, values and understanding during times of need and as judgement in difficult situations. To encourage pupils to explore challenging questions about faith and their own beliefs, values and experiences.</p>							
<p>These units develop pupils' abilities to make sense of texts related to the core concepts, to understand the impact of belief in these concepts in the lives of Christians and other believers in the community, and to make connections beyond the concepts with other learning, including pupils' own responses.</p>							
<p>The principal aim of RE is to enable pupils to hold balanced and informed conversations about religion and belief.</p>							
	<p>EYFS</p>	<p>Year 1</p>	<p>Year 2</p>	<p>Year 3</p>	<p>Year 4</p>	<p>Year 5</p>	<p>Year 6</p>
<p>Autumn 1</p>	<p><u>Why is the word God so important to Christians?</u></p>	<p><u>Who made the world?</u></p>	<p><u>What do Christians believe God is like?</u></p>	<p><u>What do Christians learn from the creation story?</u></p>	<p><u>What do Christians learn from the creation story?</u></p>	<p><u>What does it mean if God is Holy and loving?</u></p>	<p><u>Creation and Science: Conflicting or complimentary?</u></p>

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<p>Taught knowledge</p> <p><u>God/Creation</u> Fundamental to Christian belief is the existence of God, Father, Son and Holy Spirit.</p>	<p>Pupils will know that:</p> <ul style="list-style-type: none"> • The word God is a name. • Christians believe God is Creator of the universe. • Christians believe God made our wonderful world and so we should look after it. 	<p>Pupils will know that Christians believe:</p> <ul style="list-style-type: none"> • God created the universe. • The Earth and everything in it are important to God. 	<p>Pupils will know that Christians believe:</p> <ul style="list-style-type: none"> • God has a unique relationship with human beings as their Creator and Sustainer. • Humans should care for the world because it belongs to God. 	<p>Core Learning</p> <p>Pupils will know that Christians believe:</p> <ul style="list-style-type: none"> • God the Creator cares for the creation, including human beings. • As human beings are part of God’s good creation, they do best when they listen to God. • The Bible shows that God wants to help people to be close to him — he keeps his relationship with them, gives them guidelines on good ways to live (such as the Ten Commandments) 	<p>Digging Deeper</p> <p>Pupils will know that Christians believe:</p> <ul style="list-style-type: none"> • The Bible tells a story (in Genesis 3) about how humans spoiled their friendship with God (sometimes called ‘the Fall’). • Christians show that they want to be close to God too, through obedience and worship, which includes saying sorry for falling short. 	<p>Pupils will know that:</p> <ul style="list-style-type: none"> • Christians believe God is omnipotent, omniscient and eternal, and that this means God is worth worshipping. • Christians believe God is both holy and loving. • Christians believe getting to know God is like getting to know a person rather than learning information. 	<p>Pupils will know that:</p> <ul style="list-style-type: none"> • There is much debate and some controversy around the relationship between the accounts of creation in Genesis and contemporary scientific accounts. • There are many scientists throughout history and now who are Christians. • The discoveries of science make Christians wonder even more about the power and majesty of the Creator.
<p>Autumn 2</p>	<p><u>Why do Christians perform nativity</u></p>	<p><u>Why does Christmas matter to Christians?</u></p>	<p><u>Why does Christmas</u></p>	<p><u>What is the Trinity?</u> Core Learning</p>	<p><u>What is the Trinity?</u> Digging Deeper</p>	<p><u>Was Jesus the Messiah?</u> Core Learning</p>	<p><u>Was Jesus the Messiah?</u> Digging Deeper</p>

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<p>Taught knowledge</p> <p><u>Incarnation (Christmas)</u> Incarnation means that Jesus is God in the flesh, and that, in Jesus, God came to live among humans.</p>	<p><u>plays at Christmas?</u></p> <p>Pupils will know that:</p> <ul style="list-style-type: none"> • Christians believe God came to Earth in human form as Jesus. • Christians believe Jesus came to show that all people are precious and special to God. 	<p><u>Core Learning</u></p> <p>Pupils will know that</p> <ul style="list-style-type: none"> • Christians believe that Jesus is God and that he was born as a baby in Bethlehem. • The Bible points out that his birth showed that he was extraordinary • Christians celebrate Jesus’ birth. 	<p><u>matter to Christians? Digging Deeper</u></p> <p>Pupils will know that:</p> <p>Incarnation is part of the ‘Big Story’ of the Bible.</p> <ul style="list-style-type: none"> • The Bible points out that his birth showed that he was extraordinary and that he came to bring good news • Christians celebrate Jesus’ birth, and Advent for Christians is a time for getting ready for Jesus’ coming. 	<p>Pupils will know that</p> <ul style="list-style-type: none"> • Christians believe God is Trinity: Father, Son and Holy Spirit. • Christians believe The Father creates; he sends the Son who saves his people; the Son sends the Holy Spirit to his followers. 	<p>Pupils will know that:</p> <ul style="list-style-type: none"> • Christians worship God as Trinity. • Christians believe the Holy Spirit is God’s power at work in the world and in their lives today, enabling them to follow Jesus. 	<p>Pupils will know that</p> <ul style="list-style-type: none"> • Jesus was Jewish. • Christians believe Jesus is God in the flesh. • They believe that his birth, life, death and resurrection were part of a longer plan by God to restore the relationship between humans and God. 	<p>Pupils will know that:</p> <ul style="list-style-type: none"> • The Old Testament talks about a ‘rescuer’ or ‘anointed one’ — a messiah. • Christians believe that Jesus fulfilled these expectations, and that he is the Messiah.
<p>Spring 1</p>	<p><u>Being Special: Where do we belong?</u></p>	<p><u>Who am I? What does it mean to belong?</u></p>	<p><u>What makes some places sacred to believers?</u></p>	<p><u>What does it mean to be a Sikh in Britain today?</u></p>	<p><u>What does it mean to be a Hindu in Britain today?</u></p>	<p><u>What will make our town/village a more respectful place?</u></p>	<p><u>How do religions help people live through good</u></p>

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<p>Taught knowledge</p> <p><u>Interfaith</u></p>	<ul style="list-style-type: none"> · to know what happens at a traditional Christian infant baptism and dedication. religions teach that each person is unique and valuable. The love of God for children is shown in Christianity through infant baptism and dedication. 	<p>To know the meaning of symbols and beliefs of 'belonging' in Judaism.</p> <p>To know what happens in a welcome ceremony in Judaism.</p> <p>Compare promises made in Christianity and Judasim.</p>	<p>Recognise that there are special places where people go to worship, and talk about what people do there.</p> <p>To understand the words 'sacred' and 'holy'.</p> <p>To know about the main features of a Jewish place of worship.</p>	<ul style="list-style-type: none"> · Identify some of the core beliefs of Sikhism, e.g. one God, the message of Guru Nanak, equality and service. · Make clear links between the Mool Mantar and Sikh beliefs and actions. · Offer informed suggestions about what some of the teachings of the Gurus mean to Sikhs today. 	<ul style="list-style-type: none"> · Identify some Hindu deities and describe Hindu beliefs about God (e.g. Brahman, trimurti). · Offer informed suggestions about what Hindu murtis express about God · Make links between Hindu beliefs and the aims of life (e.g. karma) 	<ul style="list-style-type: none"> · Identify the religions and beliefs represented locally and regionally, and explain some of their key beliefs · Describe examples of how different communities deal with diversity and interfaith issues. 	<p><u>times and bad times?</u></p> <ul style="list-style-type: none"> · Describe at least three examples of ways in which religions guide people in how to respond to good and hard times in life · Identify beliefs about life after death in at least two religious traditions, comparing and explaining for similarities and differences
<p>Spring 2</p>	<p><u>Why do Christians put a cross in an Easter Garden?</u></p>	<p><u>Why does Easter matter to Christians?</u></p>	<p><u>Why does Easter matter to Christians?</u></p>	<p><u>Why do Christians call the day Jesus</u></p>	<p><u>Why do Christians call the day Jesus</u></p>	<p><u>What did Jesus do to save human beings?</u></p>	<p><u>What difference does the resurrection make to Christians?</u></p>

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<p>Taught knowledge</p> <p>Salvation (Easter) Jesus' death and resurrection affect the rescue or salvation of humans. He opens the way back to God.</p>	<p>Children will know that:</p> <ul style="list-style-type: none"> • Christians remember Jesus' last week at Easter. • Jesus' name means 'He saves'. • Christians believe Jesus came to show God's love. 	<p>Core Learning</p> <p>Pupils will know that:</p> <ul style="list-style-type: none"> • Easter is very important in the 'big story' of the Bible. • Christians believe Jesus rose from the dead, giving people hope of a new life. 	<p>Digging Deeper</p> <p>Pupils will know that:</p> <ul style="list-style-type: none"> • Easter is very important in the 'big story' of the Bible. <p>Jesus showed that he was willing to forgive all people, even for putting him on the cross.</p> <ul style="list-style-type: none"> • Christians believe Jesus builds a bridge between God and humans. 	<p>died 'Good Friday'? Core Learning</p> <p>Pupils will know that:</p> <ul style="list-style-type: none"> • Christians see Holy Week as the culmination of Jesus' earthly life, leading to his death and resurrection. • Christians remember and celebrate Jesus' last week, death and resurrection. 	<p>died 'Good Friday'? Digging Deeper</p> <p>Pupils will know that:</p> <ul style="list-style-type: none"> • The various events of Holy Week, such as the Last Supper, were important in showing the disciples what Jesus came to earth to do. • Christians believe that Jesus rose from the dead, and so is still alive today. 	<p>Pupils will know that:</p> <ul style="list-style-type: none"> • Christians read the 'big story' of the Bible as pointing out the need for God to save people. • The Gospels give accounts of Jesus' death and resurrection. • Christians remember Jesus' sacrifice through the service of Holy Communion (also called the Lord's Supper, the Eucharist or the Mass). • Christians believe that Jesus calls them to sacrifice their own needs to the needs of others. 	<p>Pupils will know that:</p> <ul style="list-style-type: none"> • Salvation includes the ongoing restoration of humans' relationship with God. • Belief in Jesus' resurrection confirms to Christians that Jesus is the incarnate Son of God, but also that death is not the end. • This belief gives Christians hope for life with God, starting now and continuing in a new life (heaven).
<p>Summer 1</p> <p>Taught knowledge</p>	<p><u>Which places are special and why?</u></p>	<p><u>Who is Jewish and how do they live?</u></p>	<p><u>Who is Muslim and what do they believe?</u></p>	<p><u>What are the deeper meanings of festivals?</u></p>	<p><u>How and why do believers show their commitment</u></p>	<p><u>What does it mean for Muslims to follow God?</u></p>	<p><u>Why is pilgrimage important to some religious believers?</u></p>

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<p><u>Interfaith</u></p>	<ul style="list-style-type: none"> · recognise that some religious people have places which have special meaning for them · identify some significant features of sacred places · recognise a place of worship 	<ul style="list-style-type: none"> · To know the words of the Shema as a Jewish prayer · To know some stories used in Jewish celebrations (e.g. Chanukah or Sukkot) 	<ul style="list-style-type: none"> · To know the words of the Shahadah and that it is very important for Muslims · To know some of the key Muslim beliefs about God found in the Shahadah and the 99 names, and give a simple description of what some of them mean 	<ul style="list-style-type: none"> · To know the main beliefs at the heart of Islamic festivals <p>o Islam: Ramadan and Eid: celebrating the end of fasting; self-control, submission to Allah.</p>	<p><u>during the journey of life?</u></p> <p>To know what happens and the symbolism of the Hindu sacred thread ceremony</p> <ul style="list-style-type: none"> · Offer informed suggestions about the meaning and importance of ceremonies of commitment for religious and non religious people today. 	<ul style="list-style-type: none"> · Identify and explain Muslim beliefs about God, the Prophet and the Holy Qur’an (e.g. tawhid; Muhammad as the Messenger, Qur’an as the message) · Describe and explain ways in which Muslim sources of authority guide Muslim living (e.g. Qur’an guidance on five pillars; hajj practices follow example of the Prophet). 	<p>To know about the pilgrimage, or journey, of Hajj that Muslims must make once in their lifetime.</p> <ul style="list-style-type: none"> · Explain ways in which stories that lie behind sites of pilgrimage connect with beliefs
<p>Summer 2</p> <p><u>Gospel</u> Jesus’ incarnation is</p>	<p><u>What is important to Christians in stories about Jesus?</u></p>	<p><u>What is the good news Jesus brings?</u></p> <p>Core Learning</p>	<p><u>What is the good news Jesus brings?</u></p> <p>Digging Deeper</p>	<p><u>What kind of world did Jesus want?</u></p> <p>Core Learning</p>	<p><u>What kind of world did Jesus want?</u></p> <p>Digging Deeper</p>	<p><u>What would Jesus do?</u></p> <p>Core Learning</p>	<p><u>What would Jesus do?</u></p> <p>Digging Deeper</p>

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<p>Why do Christians perform nativity plays at Christmas?</p> <p><u>We teach this now because:</u> To know that for Christians, Jesus is not just a baby, but God.</p>	<p>Why does Christmas matter to Christians?</p> <p><u>We teach this now because:</u> To know that Christians believe that Jesus is God.</p>	<p>Why does Christmas matter to Christians?</p> <p>Digging Deeper</p> <p><u>We teach this now because:</u> To know that Jesus came to bring good news.</p>	<p>What is the Trinity?</p> <p><u>We teach this now because:</u> To know God as Father, Son and Holy Spirit.</p>	<p>What is the Trinity?</p> <p><i>Digging Deeper</i></p> <p><u>We teach this now because:</u> To know that Christians worship God as the Trinity.</p>	<p>Was Jesus the Messiah?</p> <p><u>We teach this now because:</u> To know that Jesus is God in the flesh.</p>	<p>Was Jesus the Messiah?</p> <p><i>Digging Deeper</i></p> <p><u>We teach this now because:</u> To know that the Old Testament talks about a Messiah and that Jesus fulfils this promise.</p>
<p><u>Unit 3: Interfaith</u></p>						
<p><u>Unit 3: We teach this:</u> Being Special: Where do we belong?</p>	<p><u>Unit 3: We teach this:</u> Who am I? What does it mean to belong?</p>	<p><u>Unit 3: We teach this:</u> What makes some places sacred to believers?</p>	<p><u>Unit 3: We teach this:</u> What does it mean to be a Sikh in Britain today?</p>	<p><u>Unit 3: We teach this:</u> What does it mean to be a Hindu in Britain today?</p>	<p><u>Unit 3: We teach this:</u> What will make our town/village a more respectful place?</p>	<p><u>Unit 3: We teach this:</u> How do religions help people live through good times and bad times?</p>

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	<p><u>We teach this now because:</u></p> <p>To know that each person is unique and special.</p>	<p><u>We teach this now because:</u></p> <p>To know the meaning of belonging in Judaism.</p>	<p><u>We teach this now because:</u></p> <p>To know about the main features of a place of worship.</p>	<p><u>We teach this now because:</u></p> <p>To identify the core beliefs of Sikhism.</p>	<p><u>We teach this now because:</u></p> <p>To identify the core beliefs of Hinduism.</p>	<p><u>We teach this now because:</u></p> <p>To identify religions and beliefs represented locally.</p>	<p><u>We teach this now because:</u></p> <p>To explore how religion guides people's lives.</p>
	<p><u>Unit 4: Salvation</u></p>						
	<p><u>Unit 4:</u></p> <p><u>We teach this:</u></p> <p>Why do Christians put a cross in an Easter Garden?</p> <p><u>We teach this now because:</u></p>	<p><u>Unit 4:</u></p> <p><u>We teach this:</u></p> <p>Why does Easter matter to Christians?</p> <p><u>We teach this now because:</u></p>	<p><u>Unit 4:</u></p> <p><u>We teach this:</u></p> <p>Why does Easter matter to Christians?</p> <p><u>We teach this now because:</u></p>	<p><u>Unit 4:</u></p> <p><u>We teach this:</u></p> <p>Why do Christians call the day Jesus died 'Good Friday'?</p> <p><u>We teach this now because:</u></p>	<p><u>Unit 4:</u></p> <p><u>We teach this:</u></p> <p>Why do Christians call the day Jesus died 'Good Friday'?</p> <p><u>We teach this now because:</u></p>	<p><u>Unit 4:</u></p> <p><u>We teach this:</u></p> <p>What did Jesus do to save human beings?</p> <p><u>We teach this now because:</u></p>	<p><u>Unit 4:</u></p> <p><u>We teach this:</u></p> <p>What difference does the resurrection make to Christians?</p> <p><u>We teach this now because:</u></p>

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	Christians remember Jesus at Easter.	Jesus rose from the dead.	Jesus showed forgiveness for people.	To celebrate Jesus' death and resurrection.	Jesus is alive.	To explore the sacrifice of Jesus.	To explore what salvation means to us.
<u>Unit 5: Interfaith</u>							
	<p style="text-align: center;"><u>Unit 5:</u> <u>We teach this:</u></p> <p>Which places are special and why?</p> <p style="text-align: center;"><u>We teach this now because:</u></p> <p>To recognise a place of worship.</p>	<p style="text-align: center;"><u>Unit 5:</u> <u>We teach this:</u></p> <p>Who is Jewish and how do they live?</p> <p style="text-align: center;"><u>We teach this now because:</u></p> <p>To know about Jewish celebrations.</p>	<p style="text-align: center;"><u>Unit 5:</u> <u>We teach this:</u></p> <p>Who is Muslim and what do they believe?</p> <p style="text-align: center;"><u>We teach this now because:</u></p>	<p style="text-align: center;"><u>Unit 5:</u> <u>We teach this:</u></p> <p>What are the deeper meanings of festivals?</p> <p style="text-align: center;"><u>We teach this now because:</u></p>	<p style="text-align: center;"><u>Unit 5:</u> <u>We teach this:</u></p> <p>How and why do believers show their commitment during the journey of life?</p> <p style="text-align: center;"><u>We teach this now because:</u></p>	<p style="text-align: center;"><u>Unit 5:</u> <u>We teach this:</u></p> <p>What does it mean for Muslims to follow God?</p> <p style="text-align: center;"><u>We teach this now because:</u></p>	<p style="text-align: center;"><u>Unit 5:</u> <u>We teach this:</u></p> <p>Why is pilgrimage important to some religious believers?</p> <p style="text-align: center;"><u>We teach this now because:</u></p>

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			To know some of the key Muslim beliefs.	To know about Muslim celebrations.	To know about the symbolism in a Hindu ceremony.	To identify and explain muslim beliefs.	To explore the pilgrimage of Hajj.
<u>Unit 6: Gospel</u>							
	<u>Unit 6:</u> <u>We teach this:</u> What is important	<u>Unit 6:</u> <u>We teach this:</u> What is the good news Jesus brings?	<u>Unit 6:</u> <u>We teach this:</u>	<u>Unit 6:</u> <u>We teach this:</u>	<u>Unit 6:</u> <u>We teach this:</u>	<u>Unit 6:</u> <u>We teach this:</u> What would Jesus do?	<u>Unit 6:</u> <u>We teach this:</u> What would Jesus do?

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	<p>to Christians in stories about Jesus?</p> <p><u>We teach this now because:</u></p> <p>To know that Jesus was the Son of God.</p>	<p><u>We teach this now because:</u></p> <p>Jesus is a friend.</p>	<p>What is the good news Jesus brings?</p> <p><u>We teach this now because:</u></p> <p>Jesus shows the way to live.</p>	<p>What kind of world did Jesus want?</p> <p><u>We teach this now because:</u></p> <p>Jesus teaches us to love your neighbour.</p>	<p>What kind of world did Jesus want?</p> <p><u>We teach this now because:</u></p> <p>Jesus teaches us to forgive.</p>	<p><u>We teach this now because:</u></p> <p>Jesus points towards a transformed life.</p>	<p><u>We teach this now because:</u></p> <p>Jesus offers a way to heal.</p>
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