

Year 6 SATs Briefing 2022

Aims of the session

- To share important information about KS2 National Curriculum Tests (commonly known as SATs)
- Discuss / share ideas about how you as a parent can help your child at home
- To answer any questions you may have

What are KS2 SATs?

- National Curriculum Tests
- They are statutory tests that all children complete in year 6
- All children have to be tested before they go to secondary school
- Provide part of the assessment information for secondary schools

SATs Week 2022

Monday 9th May - Grammar, punctuation and spelling SPAG

Tuesday 10th May - Reading paper

Wednesday 11th May - Arithmetic paper and
Maths paper 2

Thursday 12th - Maths paper 3

English SATs

English SATs consist of:

- A reading test
- A grammar, punctuation and spelling test also known as the SPAG test.

Reading

- The reading test consists of a single test paper with three unrelated reading texts.
- Children are given 60 minutes in total, which includes reading the texts and answering the questions.
- A total of 50 marks are available.
- Questions are designed to assess the comprehension and understanding of a child's reading.
- Some questions are multiple choice or selected response, others require short answers and some require an extended response or explanation.

- There are 4 main types of questions on the reading paper:

- Retrieval - answer is there in the text

- Deductive - look for clues

- Inferential - read between the lines

- Author's intentions - e.g. why does an author use a particular word

Sentence from: 'A Day in the English Countryside'

As the afternoon light started to fade, the cow stopped eating grass, stood instead with its head over the gate and gazed expectantly down the lane.

1. What three things did the cow do? (Literal)
2. What time of day was it? (Deductive)
3. Where was the cow? (Deductive)
4. What do you think the cow was expecting? (Inferential)
5. What strategies does the writer use to give the reader so much information in a single sentence? (Authorial intent)

How can parents help with reading?

- Ensure your child reads both fiction and non-fiction on a regular basis at home out loud to you.
- Talk to your child about their reading and ask them questions about the text. Talk about the story before, during and afterwards - discuss the plot, the characters, their feelings and actions.
- In non-fiction books discuss vocabulary and meanings of words
- Help them with the different skills of reading especially 'skim' reading where they are looking for key words in the text.
- Speed reading
- Reading comprehension extracts with questions will be sent home next week for Homework

Spelling, Punctuation and Grammar

45 minutes to answer 46 questions on vocabulary, grammar and punctuation

- There are a variety of different questions to be answered in different ways. Some of the questions are multiple choice.
- The spelling test is the second part of this paper is untimed and lasts approximately 15 minutes and there are 20 questions.
- The marks from these two tests are added together to give a total for Spelling, Punctuation and Grammar. There are a total of 70 marks for both papers.

Spelling, Punctuation and Grammar

40

Tick one box in each row to show if the underlined conjunction is a **subordinating conjunction** or a **co-ordinating conjunction**.

Sentence	Subordinating conjunction	Co-ordinating conjunction
I like ice-skating <u>and</u> roller-skating.		
Jamie likes roller-skating, <u>but</u> he has never tried ice-skating.		
Jamie will go ice-skating <u>if</u> I go with him.		

1 mark

Spelling, Punctuation and Grammar

Tick one box in each row to show whether the sentence is written in the **active** or the **passive**.

Sentence	Active	Passive
The lost dog was found by the children.		
Everyone heard the thunder.		
Nicole was riding her bike.		

1 mark

1

Which verb completes the sentence so that it uses the **subjunctive form**?

I wish I _____ able to join you, but it will not be possible.

am

☐

was

☐

were

☐

be

☐

How can parents help with spelling, punctuation and grammar?

Spelling - The year 5/6 spelling rules were sent home in September to practise. You could do 5 per week with your child.

- Spelling, punctuation and grammar tasks will continue to be sent home as homework using the CGP books.

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Learning the grammatical terminology - a glossary will be included in the SATs revision pack. Making revision cards with the terminology will help your child.

Mathematics

- Children sit three tests: Paper 1, Paper 2 and Paper 3.
- Paper 1 is an 'Arithmetic' lasting 30 minutes, covering calculation methods for all operations, including use of fractions, percentages and decimals. There are
- Papers 2 and 3 cover 'Problem Solving and Reasoning', each lasting for 40 minutes.
- Pupils will still require calculation skills but will need to answer questions in context.

Mathematics

- Some questions are worth one mark and therefore accuracy is important.
- The children can write any notes that help them on the paper - just need to make sure the answer goes in the box!
- Other questions are worth two marks (or even three marks) and even if the answer is wrong, a mark may be given for correct working.
- Teachers may read questions in both written papers to any pupils if they ask.

Mathematics

$$3,050,020 = 3,000,000 +$$

$$+ 20$$

$$20\% \text{ of } 1,200 =$$

Mathematics

16

Large pizzas cost £8.50 each.

Small pizzas cost £6.75 each.

Five children together buy one large pizza and three small pizzas.

They share the cost equally.

How much does each child pay?

Show
your
method

£

2 marks

How can parents help with Maths?

- Times tables and any other mental maths e.g. timetables, money
- Support with homework - not just helping with the Maths but reading the question can really help.
- Help your child to check their work through - this will help them to spot mistakes that can sometimes be easily fixed.
- Support children with revision and making revision cards using their revision guides.

How is SATs week organised?

- A timetable is issued to school, telling us on which days tests must be administered.
- All children must sit the tests at the same time.
- Tests are completed in classrooms/other rooms, with any displays that may help covered over.
- Papers are sent away to be marked externally.

Year 6 SATs Week 11th to 14th May 2020

Monday 9 th May	Tuesday 10 th May	Wednesday 13 th May	Thursday 14 th May
English - Grammar, Punctuation and Spelling Paper	English - Reading Paper	Maths Paper 1 - Arithmetic Maths Paper 2 - Reasoning	Maths Paper 3 - Reasoning

Additional support

Some pupils require and are entitled to:

- additional time
- reading support (except the reading test!)
- a scribe to support writing
- adapted papers – size, colour etc

If this is the case, the necessary permissions have been sought and additional paperwork is completed.

Pupils who sit the test outside of the main test room are supervised by a member of staff/adult helper and have a second adult in the room, who has attended the SATS briefing, to ensure the test is conducted properly.

In the main test room there are always sufficient adults to manage any emergency and still ensure there are at least two adults at all times.

How can parents help before the SATs?

- Supporting revision based homework and encouraging engagement with these tasks.
- Good communication between the school and home.
- Getting a good sleep on a school night followed by a good breakfast!

Test Results - Scaled Scores

Each pupil's raw test score will be converted into a score on the scale, either at, above or below 100.

A scaled score of 100 or more means a child is working at the national expected standard, while a score below 100 indicates that a child hasn't reached the government expected standard. The maximum score possible is 120, and the minimum is 80.

To meet government expectations, pupils must achieve 100 in their scaled scores.

As a guide, the marks required for 2017 on each of the key stage 2 SATs tests were:

Maths: 57 out of 110

Reading: 26 out of 50

Grammar, punctuation and spelling: 36 out of 70

Raw score	Scaled score		Raw score	Scaled score		Raw score	Scaled score
0	No scaled score (N)		17	92		34	105
1			18	93		35	106
2			19	93		36	107
3	80		20	94		37	107
4	80		21	95		38	108
5	81		22	96		39	109
6	82		23	96		40	110
7	83		24	97		41	112
8	84		25	98		42	113
9	85		26	98		43	114
10	86		27	99		44	115
11	87		28	100		45	117
12	88		29	101		46	118
13	89		30	101		47	120
14	90		31	102		48	120
15	90		32	103		49	120
16	91		33	104		50	120

Test Results - Scaled Scores continued

- In the past, additional Level 6 tests were produced for children who demonstrated higher than expected attainment, above Level 5.
- There aren't any separate tests for the most able children.
- Instead, each test will have scope for higher attaining pupils to show their strengths and this will be reflected in their scaled scores and for greater depth children this will be a scaled score above 110.

What are we doing?

- Normal teaching
- Teaching assistant support
- Booster sessions for children who need extra support
- Revision tasks - tailored to your child's needs
- After school sats club on a Wednesday after school
- Test preparation and technique
- Reassuring the children and teaching a broad curriculum so that children are also learning their foundation subjects

Teacher Assessment

- Teacher assessment draws together everything the teacher or teachers know about a child, including observations, marked work and school assessments.
- Teacher assessment is not a 'snapshot' like tests and is based on your child's work over time.
- To be assessed as working at a particular standard children will have to meet all the criteria within that standard - this was a new model last year.
- Due to the different ways of assessing and the different content being assessed, it is possible that there will be a discrepancy between teacher assessment results and test outcomes.
- Teacher assessment of writing (there is no test paper) is moderated by the Local Authority

Teacher Assessment continued

- You will receive four teacher assessment judgements: reading, writing, maths and science.
- For reading, maths and science your child will be assessed as to whether they are “working at the expected standard”.
- For writing your child will be assessed whether they are “working towards the expected standard”, “working at the expected standard” or “working at greater depth within the expected standard”.
- To be assessed as working at a particular standard children will have to meet all the criteria within that standard.

**Any
questions?**