



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on '**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**'.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Achieved School Games Platinum award. Achieved Youth Sport Trust Gold award. 100% of children in school have had high quality P.E delivery and engagement with Skipton Tennis Centre. Maintained and enhanced excellent links with Skipton Tennis Club who engage with PE CPD opportunities and have supported us in a range of ways to ensure children access outstanding sports delivery during school time and are supported with ways to join the club. Fitness Friday work during school being a hub – this was to encourage and promote physical activity and well-being.</p>	<p>We need to look at the impact on physical activity and well-being post Covid. Last year, 84% of children regularly engaged in physical activity, which is a good statistic and we're striving to ensure that we find an activity which positively engages every child in regular physical activity and return back to this point (or potentially surpass this). Target the least active children through sports interventions in order to engage 100% of pupils in regular physical activity. We have now embedded more sustained activity through Fitness Friday work. Respond to the DfE Childhood Obesity Plan and ensure that all children complete 30 active minutes every school day and are supported in achieving a further 30 active minutes outside of school time – we included on our home learning physical activity every day. Ensure children with SEND are given opportunities to compete in sporting activities. Engage in Sports Leaders UK opportunities in order to provide opportunities for children to learn to lead through sporting activities. Provide an extensive range of opportunities for pupils to engage in sport and physical activity on a regular basis.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? **NO ***

If YES you must complete the following section

If NO, the following section is not applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £	Date Updated:		
What Key indicator(s) are you going to focus on?			Total Carry Over Funding:	
Intent	Implementation		Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	<p>Yes – Lifesaving Sessions in place for our year 6 children (we now have this carrying forward from March 2021 to May 2021 too)</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	<p>100%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>100%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>100%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes £405 for additional support to ensure all children meet the lifesaving requirements</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £19910	Date Updated: March 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 40.7 %
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: Sustainability and suggested next steps:
<p>Use the sports tracker to identify the least active children within school.</p> <p>Provide a broad range of opportunities to engage these pupils, using our School Sport Organising Crew as a way of ensuring that pupil voice is listened to and pupils are given opportunities which suit their needs/wants.</p> <p>P.E Premium Residential for 12 children.</p> <p><input checked="" type="checkbox"/> Use Playmaker (Sports Leaders UK Primary Licence) to give year 5/6 pupils opportunities to engage in sport and physical activity as leaders.</p> <p><input checked="" type="checkbox"/> Playmakers to deliver a range of sports and physical activities at break and lunch times to positively engage children in at least 30 active</p>	<p>Identify least active children</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> In response to the above action we have identified a group of 10 children in years 5/6 that would benefit from extra support to breakdown barriers when accessing PE lessons and mainstream sporting activities. <input checked="" type="checkbox"/> Create a multi-sport club using Change4Life club values to provide a positive sporting experience for the identified children. <input checked="" type="checkbox"/> The targeted group of pupils includes some with SEND, pupils with low confidence and those we feel need extra support accessing sporting activities in the community. <input checked="" type="checkbox"/> In Years 3/4 we have identified a further 10 children who would benefit from extra own barriers when 	<p>£6100– Skipton Tennis Club to Deliver multi-sport and well-being sessions (both school and hub)</p> <p>£1078 for P.E Premium Residential</p> <p>£48 – Primary Licence (Sports Leaders UK) to deliver Playmaker Award to yr5/6 Pupils</p> <p>£250 towards Skipton Schools Sports Partnership – sports leader training for class 5 and</p>	<p>Pippa Year 4 – “I’ve enjoyed learning new skills that I didn’t have before. It has made me fitter and stronger and I want to try more new sports now”</p> <p>Oliver Year 4 – “I like playing bulldogs and stepping stones. I’ve also learnt loads of tennis skills”</p> <p>Jessica Year 4- “I like the daily mile because it helps me get faster and stronger”</p> <p>Lesley Supervisor of MSA’s- “After training provided for the MSA’s with KH we have become more proactive in initiating and encouraging activity in pupils during lunchtime to provide quality minutes towards pupils 60 minute guidelines. During autumn and winter terms while we are on the playground we do wake up shake up dance sessions to get pupils active, we also support</p> <p>The Multi-Sport club has been embedded in the school and therefore, should be sustained every academic year. By employing an SSCo, we have ensured that the delivery of the Multi-Sport Club and Change4Life Sports Club can be continued in future years.</p> <p>Continue to contribute towards the school sports partnership to access sports leaders, Change4Life Champions training & MSA training with SSCo.</p> <p>Daily mile is sustainable as pupils are well engaged in physical activity which is free of charge to all involved. Staff are positively engaged in the daily mile and act as role models for pupils with regard to engaging in physical activity.</p> <p>Next steps are to launch PB</p>

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<p>minutes every day.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Undertake daily mile for all classes. <input type="checkbox"/> Lesley Day (MSA Supervisor) attended MSA training with SSCo about engaging pupils' in sports and physical activities at lunchtimes. <input type="checkbox"/> Premier League Primary Stars Super Movers, Go Noodle & Cosmic Kids Yoga to be used in class time to provide children with opportunities to be active during curriculum time. Alex Coyle is going to attend Maths of the Day training. <input type="checkbox"/> Improvement of our school playing field and areas through the introduction of loose parts play and more natural play resources. <input type="checkbox"/> Balance Bikes purchased for the cluster. 	<p>accessing PE lessons and mainstream sporting activities.</p> <ul style="list-style-type: none"> <input type="checkbox"/> P.E Premium Residential – this has been postponed and rescheduled, but will take place soon. <input type="checkbox"/> SSCo delivered Playmaker training to class 5 in October 2019. <input type="checkbox"/> Miss Hoggarth worked alongside Lesley Day (MSA Supervisor) to ensure sports leaders were positively engaging children at lunch times. <input type="checkbox"/> Daily mile launched (Sep 2017) with every class positively engaged in the daily mile every day. <input type="checkbox"/> Lesley Day to support the sports leaders in years 5/6 with delivering structured opportunities to engage in physical activities such as Cricket, Parachute games and football. <input type="checkbox"/> Teachers to be encouraged to ensure children are given opportunities to be active during curriculum time. <input type="checkbox"/> Children using their imagination to develop their own games and naturally becoming more active. <input type="checkbox"/> Balance Bikes purchased and training attended for classes 1 and 2. 	<p>training. £376 – cost of labour and resources (most donated for free) £300 (part of cluster purchase)</p>	<p>year 6 pupils to help little ones be active playing games. When we move onto the field during summer we use the tracks when painted up for sports day to encourage the children to race and practice for their events.” Maisie Year 6- “GoNoodle gets you up and moving, it’s a good way to start the day and give us a break in our lessons, Yoga helps us relax and be quieter, if I was nervous about something it helps calm me down so that I can do it” Finlay - “Yoga is relaxing and fun” Bethany - “it’s fun and makes my muscles strong” Lara – “Yoga is healthy and good for you” Year 6 pupils involved in gardening work to help to improve our outside areas, allowing the pupils to take ownership of their ground. 100% of pupils can ride balance bikes.</p>	<p>days where children strive to achieve their Personal Best when completing the daily mile in order to ensure they’re encouraged to compete to the best of their ability. MSA supervisor has been trained and will continue to ensure children have lots of opportunities to be active during lunchtimes. Active lessons are sustainable because there’s no cost to the opportunities involved, staff are positively engaged and Alex Coyle is attending Maths of the Day training in June which can further enhance opportunities to be active during curriculum time. Natalie Atkinson and Rachel Sigsworth are attending CPD in September on active literacy and numeracy. Further improvement and development of the outside areas once the new classroom is built (March 2021 – July 2021). Continuation of balance bikes scheme.</p>
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Key indicator 2: The profile of PE&SPa being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4.8 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<input type="checkbox"/> Sports Display to be updated regularly in the hall to ensure the sporting achievements of children are celebrated regularly. <input type="checkbox"/> Natalie Atkinson (PE Lead) and Katie Hoggarth (SSCo) have complete Level 6 in PE Subject Leader qualification and are still waiting for their certificates. <input type="checkbox"/> Swimming – extra support for lifesaving sessions. <input type="checkbox"/> Maths on the Move interventions through Kanga Sport	<input type="checkbox"/> SSCo sports leader training delivered throughout the year. <input type="checkbox"/> NA & KH were given time to complete Level 6 qualification. <input type="checkbox"/> All yr5/6 pupils to attend lifesaving sessions and meet the requirements to achieve their lifesavers award. <input type="checkbox"/> Maths on the Move for all year 4 pupils to make links between sports and other curriculum areas.	£250 towards Skipton Schools Sports Partnership (see above) Level 5/6 PE qualification for NA paid for in previous funding allocations. £405 £300	School newsletters and social media apps used to promote sport around school and in the wider community. Will Year 6 “Lifesavers was really hard but worthwhile, it helped us to learn valuable skills on how to swim and rescue ourselves when we are in our clothes if we fall into open water”. Postponed due to Covid Lockdown – taking place Summer 1	Employment of KH ensures enthusiasm of Digital Leaders will be maintained in future. MSAs to continue to provide opportunities to be active during lunch times. Skills based curriculum to be monitored by KH & NA – get feedback from staff and pupils regularly. Ensure the School Sport Organising Crew are regularly involved in discussing the PE curriculum to make sure the curriculum meets the needs and wants of children in our school. Continue to provide provision so all pupils meet requirements

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 7.3 %
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<input type="checkbox"/> DS attended Change4Life Club leaders training delivered by KH to lead to delivery of C4L sports club and multi-sport club for the least active children within our school. <input type="checkbox"/> LD attended MSA training around active 30:30 delivered by KH <input type="checkbox"/> KH attended Sainsbury's Inclusive PE course to increase understanding of working with children with SEND and ensuring all lessons across the school are fully inclusive <input type="checkbox"/> Skipton Tennis Club partnership – Level 3 Tennis coaches' delivery PE lessons once a week, working alongside the class teachers' in order to upskill teachers when delivering PE and deliver outstanding lessons for pupils. <input type="checkbox"/> Skipton Tennis Club PE CPD morning – RS & MM attended the session which gave new ideas to use in PE lessons that enhance the skills of the children in Tennis and other sports. <input type="checkbox"/> Badminton Racket Pack	<input type="checkbox"/> Multi-Sport and C4L clubs in school led by DS & KH to positively engage the least active pupils <input type="checkbox"/> LD launched active lunch times <input type="checkbox"/> Continue to monitor lunchtimes and listen to views of pupils regularly to ensure their interests are met <input type="checkbox"/> KH to continue to upskill staff on working with pupils with SEND <input type="checkbox"/> Skipton Tennis Club to work with teachers' weekly to enhance PE delivery. <input type="checkbox"/> KH to promote Badminton Racket Pack training with other schools to invite staff to attend. <input type="checkbox"/> AR took part in 3 session CPD, a demo lesson, a team teach and then a self-led with feedback session on Fundamental movement skills <input type="checkbox"/> Small spaces training took place at Greatwood CP School as our space was 'too small' <input type="checkbox"/> Attended a course sharing ideas for integrating physical activity in	£250 (contribution to Skipton school sports partnership) £250 (contribution to Skipton school sports partnership) No cost £850 - Skipton Tennis Club partnership (Income = £500 from LTA after successful application to small grants scheme) £18.75 per staff member = £75 for Racket Pack training Free support from Kanga from buying into afterschool club options. £20 Free	Antonio Year 4- "Multisport is great, we get to do lots of healthy cooking like fruit kebabs and do fun things like playing at the park and archery sessions." Rachel Sigsworth, C3 teacher "The tennis CPD was really valuable, it provided me with manageable examples of games and skills we can play in school. The ideas are easy to implement and it was fantastic to be shown different ways to differentiate the tasks with equipment which is something I had previously found challenging." Lesley Supervisor of MSA's- "After training provided for the MSA's with KH we have become more proactive in initiating and encouraging activity in pupils during lunchtime to provide quality minutes towards pupils 60 minute guidelines. During autumn and winter terms while we are on the playground we do wake up shake up dance sessions to get pupils active, we also support year 6 pupils to help little ones be active playing games. When we move onto the field during summer we	Continue to engage with school sports partnership to engage with CPD opportunities for PE. Ensure School Sport Organising Crew are regularly consulted about what sports to offer as extra-curricular activities. Continue to monitor lunchtimes to ensure they're active for all pupils. Continue to identify staff needs for CPD and allow opportunities for development. KH to include ideas learnt from Inclusive PE course in staff CPD opportunities so ideas are implemented both in curriculum PE and extracurricular sport. Continue to engage with Skipton Tennis Club partnership package. Maintain links established with Badminton England & Craven Badminton Club. Continue working with Kanga sports to support high quality early years sport. Continuation of implementing

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<p>Teacher training day to be attended by DS, AC, NA & KH. Pupils will be given high quality Badminton delivery which will broaden the sporting experience for pupils.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Kanga Sports 3CPD sessions for Early Years Fundamentals of movement. AR C1 teacher to attend with her class. <input type="checkbox"/> AC took part in NYCC Training on 'Delivering P.E Sessions in Small Spaces' <input type="checkbox"/> Teach Active training for NA and RS 	<p>literacy and numeracy lessons</p>		<p>use the tracks when painted up for sports day to encourage the children to race and practice for their events."</p> <p>AR – Great course and more confident in delivering specific fundamental skills for EYFS children</p> <p>AC – Useful course on how to best utilise our space, despite being told that our space was too small</p> <p>Taken some starter ideas into lessons and pre-Covid, children spent more time moving around the classroom during traditional lessons</p>	<p>ideas Continuation of implementing ideas</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				40.7 %
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> <input type="checkbox"/> KH to enhance sports clubs delivery <input type="checkbox"/> KH successful in her application for Wildcats Girls Football Centre <input type="checkbox"/> KH to launch Craven Badminton Project at school engaging Craven Badminton Club juniors section; KH to deliver a Badminton club at school the children to attend cluster Badminton festival and attend YONEX All England Open in Birmingham. <input type="checkbox"/> Multi-Sport clubs following Change4Life values; engage pupils to ensure the club meets the needs and interests of the children. <input type="checkbox"/> Plan and deliver a health and wellbeing club which positively engages the children in sports and/or physical activities which they can engage in on a regular basis. <input type="checkbox"/> SSCo delivered Playmaker training 	<p><input type="checkbox"/> £8000 Income - £900 (separate from the sports premium funding as £900 received from The FA to be spent on girls' football provision).</p> <p><input type="checkbox"/> £60 – Skipton Tennis Club to deliver 2 x sessions (1 for KS1 club & 1 for KS2 club)</p> <p><input type="checkbox"/> £48 Playmaker Fees</p>	<p>Nancy Year 3- "I like doing sports at school and competitions, I like running fast and I really enjoyed dancing with Miss Postill at the dance festival"</p> <p>Lola and Leyla Year 5 - "We enjoyed going to health and wellbeing club as it helped us to understand and express our feelings in a healthy way as well as being a relaxing and calming start to the day. We also got to try some new sports, we loved trying Boxercise as it was very different to what we usually do"</p> <p>Ava Year 3 - "Tennis helps me listen and try my best"</p> <p>Noah Year 3- "I like playing when the coach puts up the nets, we get to rally the coach taught us how to control the ball so we can have a big rally only letting the ball bounce on the floor once"</p>	<p>Continue to employ KH to offer a broad range of sports clubs. Continue to listen to School Sport Organising Crew to find out what sports the children would like to try.</p> <p>KH to respond to assess the impact of the Wildcats' girls football centre and in response to this react to what the pupils want to continue to engage girls in regular physical activity.</p> <p>Continue to engage with sports partnership to engage in Craven Badminton project.</p> <p>The Multi-Sport club has been embedded in the school and therefore, should be sustained every academic year. By employing Miss Hoggarth, we have ensured that the delivery of the Multi-Sport Club and Change4Life Sports Club can be continued in future years.</p> <p>Continue to contribute towards the school sports partnership to access sports leaders, Change4Life Champions training & MSA training with SSCo.</p>	

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<p>leaders.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Playmakers to deliver a range of sports and physical activities at break and lunch times to positively engage children in at least 30 active minutes every day. 	<ul style="list-style-type: none"> <input type="checkbox"/> Miss Hoggarth worked alongside Lesley Day (MSA Supervisor) to ensure sports leaders were positively engaging children at lunch times. 			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 6.3 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><input type="checkbox"/> The Skipton School Sports Partnership provides the children with a calendar of sporting events which they can take part in. The intended impact on pupils of this calendar is to increase participation in competitive sport and make a significant impact to the number of children who are regularly engaged in physical activity.</p> <p><input type="checkbox"/> To ensure children with SEND are given opportunities to engage in regular physical activity we have attended Special Athletics, Inclusive Swimming, Inclusive Cross Country and the children have taken part in our Multi-sport Change4Life clubs.</p> <p><input type="checkbox"/> Engage with other sport groups to open up competitions we've never entered before (when this is possible)</p>	<p><input type="checkbox"/> Organise and attend cluster competitions.</p> <p><input type="checkbox"/> Organise and attend competitions and look out for opportunities for our SEND pupils.</p> <p><input type="checkbox"/> Attend competitive opportunities</p>	<p>£1250 contribution to SSCo Included in above contribution to SSCo</p>	<p>SSCo to continue after Covid restrictions ease</p> <p>Competitions to continue after Covid restrictions ease</p> <p>More new competitions to be looked into and attended after Covid restrictions ease</p>	<p>Continue to engage with the school sports partnership.</p> <p>Continue to engage with opportunities and look out for more opportunities.</p> <p>Listen to feedback from children regarding whether or not they'd like to continue engaging with the Competitions.</p>

Signed off by	
Head Teacher:	Duggie Speight
Date:	25/03/2021
Subject Leader:	Natalie Atkinson
Date:	25/03/2021
Governor:	Gav Phillis
Date:	25/03/2021