

**Carleton Endowed CE (VA) Primary School**

Carleton, Nr Skipton, North Yorkshire, BD23 3DE Telephone: 01756 792910

e-mail: [admin@carleton-endowed.n-yorks.sch.uk](mailto:admin@carleton-endowed.n-yorks.sch.uk)

website: [www.carleton-endowed.n-yorks.sch.uk](http://www.carleton-endowed.n-yorks.sch.uk)

Headteacher: Mr D Speight

Below is an outline of the work to be covered over the next half term (Autumn 1 2020) in **Class 5.**

Subject	Topics
Literacy	<p>The Children will study the book '<b>The Promise</b>'. They will explore the language of the text in order to create a sequel using a synonym of 'promise'. They will be encouraged to draw upon the figurative language in the book to embed within their own narratives about nature.</p> <p><b>Class Reader</b> will be '<b>Can You See Me?</b>'- By Libby Scott and Rebecca Westcott.</p> <p>Spellings: Pupils in Years four and five will receive a list of spellings each week which they will be expected to learn and practise at home. Please note pupils will be tested on these spellings in the classroom every <b>Friday</b>.</p>
Numeracy	<p><b>Place Value-</b> The children will learn to read, write, order and compare numbers up to at least 1,000,000. The number and place value lessons will also involve counting forwards and backwards in steps of powers of 10 and working with negative numbers and roman numerals.</p>
Science	<p><b>Living Things</b></p> <p>This topic teaches the children to recognise that living things can be grouped in a variety of ways. The children will explore and use keys to identify and name a variety of living things. Finally, they look at how changes to habitats can pose dangers to living things.</p>
Expedition (Geography, History, Art and DT)	<p><b>Changes in our Local Environment</b></p> <p>In this unit, the children will find out about the regions of the UK, discovering how some of these areas have changed over time.</p> <p>The children will research how specific areas of the UK have been affected by change, before conducting a fieldwork activity on their own area, writing a magazine article and working towards the Big Finish.</p> <p><b>Art-</b> In this unit, the children will create three images/ artwork to represent their local area in the past, present and future. Their work will be based on a study of the three artists: Friedensreich Hundertwasser, Lowry and David Hockney.</p>
ICT	<p><b>Coding</b></p> <p>Children will to have the opportunity to explore program design and put computational thinking into practice. They will use their coding to create programs with characters that complete actions set by the coder as well as solving bugs and glitches as they occur.</p>
P.E.	<p><b>Gymnastics</b></p> <p>The children will develop their skills in gymnastic floor shapes and movements; working on sequences to link Balance and movement.</p>
R.E.	<p><b>Creation</b></p> <p>The children will study the Unit Creation and Science: Conflicting or complimentary? They will study the importance of Creation on the timeline of the 'big story' of the bible; studying what type of text some Christians say Genesis 1 is and its purpose.</p>
P.S.H.C.E.	<p><b>We'll meet again-</b> Sessions developed by Place2Be to support children returning to the school community focusing on their wellbeing following the Covid-19 pandemic.</p> <p><b>How do we understand our emotions?</b> - Sessions in which we will be learning about the 'Zones of Regulation'. The children will explore ways to help with recognising and understanding emotions and learn strategies to move between the zones and so support the regulation of emotions.</p>
French	<p><b>Getting to know you</b></p> <p>In this unit, the children will apply previous skills and knowledge of topic areas such as spellings and jobs and they will have the chance to recap their prior knowledge from Y3 and Y4.They will learn to express their emotions and to talk about the future, using two different tenses.</p>
Music	<p><b>Rock and Roll-</b> The children will learn about the history of Rock and Roll and how to stay in time to a piece of rock and roll music.</p>