



Carleton Endowed CE Primary School

A faithful community that loves, lives and learns with hope and joy; where everyone is valued and encouraged to flourish



Class One Summer Term One Curriculum Map 2025

Curriculum Area	Topics
English	This half term in English, pupils will focus on the book The Flower by John Light . Pupils will learn to identify the characters and setting in a story, and will explore the story in depth. They will be exposed to a range of challenging vocabulary around the text and will suggest a range of adjectives. <i>Year 1 pupils</i> will write independent sentences that capture the focus of each session and share them in their learning. They will continue to develop their use of capital letters, finger spaces and full stops and join sentences using a range of conjunctions. Pupils will develop quantity and stamina in their writing and spell Common Exception words correctly. <i>Reception pupils</i> will build various sentences orally and write short dictated captions. They will develop the use of capital letters, finger spaces and full stops.
Maths	In Maths, <i>Reception pupils</i> will carry out a unit called To 20 and beyond and will build numbers and continue patterns to 20. They will learn to add more and take away. They will then carry out a unit called Manipulate, compose and decompose and will rotate, manipulate, compose and decompose shapes. Pupils will copy 2D shapes and find 2D shapes within 3D shapes. <i>Year 1 pupils</i> will begin a unit called Fractions and will recognise and find halves and quarters of quantities and objects. They will carry out a unit called Position and Direction and will describe turns and position. Pupils will use vocabulary: left, right, forwards, backwards, above and below. They will then begin a unit called Place Value (within 100) where they will count from 50 to 100, partition into tens and ones, say one more and one less and compare two numbers all up to 100.
Phonics	<i>Reception pupils</i> will begin Phase 4 where they will read and spell short vowel CVCC / CCVC words. They will read and spell compound words and root words ending in: -ing, -ed /t/, -ed /id/ /ed/ -est . Pupils will learn tricky words said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out, today . <i>Year 1 pupils</i> will review phase 5 alternative sounds for the Phonics Screening check. ay play, a-e shake, ea each, e he, ie pie, i-e time, o go, o-e home, ue blue rescue, ew chew new, u-e rude cute, aw claw, ea head, ir bird, ou cloud, oy toy, i tiger, a paper, ow snow, u unicorn, ph phone, wh wheel, ie shield, g giant . The Phonics Screening Check for Year 1 children is scheduled to take place during the week beginning Monday 9th June, 2025 .
Science	Plants - In this unit of work, pupils will complete practical experiments to find out how seeds and bulbs grow into mature plants. They will then find out the specific requirements plants need to grow and stay healthy.
History	Famous Explorers - Pupils will be introduced to various explorers, both historical and modern, who have explored different parts of the world. They will discuss the locations and equipment associated with exploration, learn about the lives and motivations of famous explorers such as Charles Darwin, Neil Armstrong, Ibn Battuta, Roald Amundsen, Sylvia Earle, and Edmund Hillary, and make comparisons between their journeys. The unit concludes with a discussion on contemporary and future explorations.
Art	Sculpture and 3D – <i>Year 1 Pupils</i> will focus on developing their knowledge of sculpture, modelling, weaving and painting. They will begin by experimenting with different objects to create interesting textures on the surface of a clay tile. They will then move onto learning the craft of weaving in order to create a checkerboard. Finally, they will focus on developing their painting skills by exploring colour mixing and brush strokes.
Music	Pupils will carry out a unit called Friendship Song . They will find the pulse in different ways and clap and make up their own rhythms. Pupils will be singing in two-parts and play the glockenspiel using up to three notes. They will improvise using the notes C and D and perform their song.
P.E.	<i>Class One pupils</i> will carry out units on Net and Wall Games . They use the ready position to defend space on court and develop returning a ball with hands. Pupils will play against a partner and develop racket skills and use them to return a ball. They will develop returning a ball using a racket and play against an opponent using a racket. <i>Year 1 pupils</i> will carry out PE lessons with Skipton Tennis Centre on Wednesday afternoons and Reception and Year 1 pupils will carry out a PE lesson on Thursday afternoons.
R.E.	'What makes some places sacred to believers?' Pupils will learn about churches and mosques as special places of worship. They will recognise these places and talk about what people do there. Children will identify at least three worship objects in these two religions, explain their simple use and meaning. They will also give examples of stories, objects, symbols, and actions that show beliefs in churches and mosques and describe simple ways people worship. Finally, the unit encourages pupils to ask good questions about what happens in churches and mosques, share their ideas, and give



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	simple reasons.
P.S.H.E	Relationships. Pupils will learn roles and responsibilities in family relationships and the importance of co-operation, appreciation and trust. They will also consider friendships and will focus on falling out and mending friendships. They will learn and practise different strategies for conflict resolution and will explore the importance of trust in relationships and what this feels like.
Computing	<i>Reception pupils</i> will explore the Chrome books and use the track pad to move, click and select. They will use keys to type words. <i>Year 1 pupils</i> will carry out a unit called Digital Writing : This unit will promote understanding of the various aspects of using a computer to create and change text. Learners will familiarise themselves with typing on a keyboard and begin using tools to change the look of their writing. Then, they will consider the differences between using a computer and writing on paper to create text.