

Carleton Endowed CE (VA) Primary School

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Below is an outline of the work to be covered over the next half term – **Summer One** in **Class 6 Year 6.**

Subject	Topics
Literacy	Our class reader for this half term is The Highland Falcon Thief by M.G Leonard & Sam Sedgman. We will be basing our written work around the other curriculum areas as much as possible this half term. We will also be doing focussed Guided Reading and Grammar work to address the learning time lost due to Covid. Narrative: Using the text 'Eric' by Shaun Tan and the picture book 'The Island' by Armin Greder to consider the concept of being an outsider. We are going to use this work to inspire us to write our own outsider story. Non-Fiction: persuasion - we will be writing to persuade others to act on the damage to the rainforests of South America. Poetry: music and speaking and listening - poetry inspired by song lyrics.
Numeracy	Statistics: we will be learning to read, interpret and draw line graphs as well as use line graphs to solve problems. Building on our knowledge of circles we will start interpreting pie charts. The children will learn to understand how to calculate fractions of amounts to interpret simple pie charts. Properties of shape: children will build on learning from year 5 to look at properties of shape in detail, specifically angles. Ratio: We will be developing our understanding of ratio by:: using ratio language, ratio and fractions, introducing the ratio symbol, calculating ratio, using scale factors, calculating scale factors and completing ratio and proportion problems.
Art/DT	Printing: This half term we are going to link our studies in with our RE topic - the children will be designing their own repeating tile, inspired by islamic art, printing on paper and then fabric. Experimenting with monoprinting on a variety of surfaces. DT: We are also going to recreate the Taj Mahal on a large scale (using a variety of media) and lighting it up using our circuits knowledge from our work on electricity in science.
Science	Electricity: This topic builds on the Year 4 work on electricity, taking it into the scientific use of symbols for components in a circuit, as well as considering the effect in more detail of changing components in a circuit. The children have the opportunity to apply their learning by creating an electronic game/vehicle.
Geography	What is it like in The Amazon? In this unit, the children find out about the Amazon region of South America, considering what it is like to live in the region, as well as how it is being damaged and how it can be protected. The unit builds on previous work the children may have done in Key Stage 1 on rainforests.
Music	Pop UK and Guitar Lessons - The children will continue to learn a range of songs from the POPUK series /Young Voices , learn guitar and have general music lessons with the North Yorkshire Music Service.
P.E.	Swimming & Tennis: This half term we will be swimming each Tuesday morning at Craven Leisure Centre On a Thursday afternoon we will continue with our tennis/multisports coaching with Skipton Tennis Centre.
R.E.	What does it mean for Muslims to follow God?: Making sense of belief: Identify and explain Muslim beliefs about God. Make clear connections between Muslim beliefs and worship (e.g. Five Pillars, mosques, art) Give evidence and examples to show how Muslims put their beliefs into practice in different ways.
P.S.H.E.	My and my relationships: The period of lockdown has meant rescheduling our puberty, sex and relationships learning to the summer term. We look at what constitutes a healthy relationship, the changes both the male and female body go through during puberty and how babies are made. Becoming an active citizen: we are going to take on a project called 'Make a Difference in a Day' where we will look to improve an area of our school/community space.
French	With Covid measures still preventing Mrs Stansfield from delivering our French sessions in person we are going to continue to set weekly French tasks via Seesaw.
ICT	Quizzing: We will be using 2Quiz in Purple Mash to learn how to create our own quiz. Once we have mastered the skills we will then write quizzes linked to other curriculum areas.