



## Carleton Endowed CE (VA) Primary School

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Headteacher: Mr D Speight

Below is an outline of the work to be covered in Class Five over the next half term (Spring 2 2021 Year4/5.)

| Subject   | Topics   |
|---|--|
| Literacy  | The children will study the books- 'Beowulf' and 'Anglo-Saxon Boy'. They will learn how to write a newspaper article; looking at the difference between bias and objectivity.  The children will also study the book 'Beowulf' and in this unit the children will read the whole story and write their own hero myth based on the text.  |
|   | Spellings: Pupils in Years four and five will receive a list of spellings each week, which they will be expected to learn and practise at home. Please note pupils will be tested on these spellings in the classroom every <a href="Friday.">Friday.</a>  |
| Numeracy  | In this unit, the children will continue their work on fractions. They will study adding and subtracting mixed numbers and multiplying fractions by whole numbers. They will also look at fraction problem solving and finding fractions of amounts. We will continue with 'Friday's 5 a day maths' challenge problems through the half term.  |
| Science   | Children will learn about states of matter. They will compare and group materials together, according to whether they are solids, liquids or gases. They will observe that some materials change state when heated or cooled, and they will identify the part played by evaporation and condensation in the water cycle.   |
| Expedition<br>(Geog,<br>History, Art<br>and DT) | Anglo Saxons In this unit, the children will learn about the world of the Anglo-Saxons. They will consider why they came to Britain and whether the period deserves to be called the 'Dark Ages'. In DT- The children will evaluate existing money containers, considering materials, purpose, size, reliability and fastenings. Then they will research Anglo Saxon money carriers or purses and design and make their own creations. |
| ICT   | Writing for different audiences In this unit, the children will look at a range of purple mash activities and use ICT to rewrite and edit their Literacy and Topic work.   |
| P.E.  | SENDING AND RECEIVING SKILLS – MULTI SKILLS  We will concentrate on improving sending and receiving skills with the view of improving overall co-ordination.  This will be delivered through game based activities and will also include invasion games. The overall aim will be to improve passing a ball, receiving a ball, judging distance and chasing a ball.   |
| R.E.  | What did Jesus do to save human beings? The children will learn about clear connections between the Christian concept of the sacrifice of Jesus and the idea of Salvation, and how Christians follow Jesus' example in giving themselves.  |
| P.S.H.C.E.                                      | Me and My future This unit aims to encourage children to think about how money is used in the wider world. They will discuss the possible consequences of taking financial risks and identify ways to avoid these. Children will also learn about influences, advertisers try to use, to encourage us to spend our money and how to see the real value of products by being critical consumers.  |
| French  | <b>Jobs-</b> This unit is all about jobs. Lesson 1 includes a song about wanting to be an astronaut and a conversation structure which pupils can use to say what they would like to do as a job. Pupils will also learn how to say a selection of job titles and workplaces.  |
| Music   | <b>Pop UK-</b> The children will continue to learn a range of songs from the <b>POPUK series /Young Voices</b> , learn guitar and have general music lessons with the North Yorkshire Music Service.   |