

Carleton Endowed CE (VA) Primary School
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Below is an outline of the work to be covered in **Class Four** over the next half term (Summer 1 2021 **Year3/4.**)

Subject	Topics
Literacy	Explanation texts: Children will be learning about how to write instructions and explanation texts based on the book "The Ink Garden of Brother Theopane. We will incorporate aspects of art into this unit and should turn out to be a greatly interactive and inspiring way to begin our summer term.
Numeracy	Summer Blocks- Fractions, decimals and money Children will be completing their work on fractions before moving on to decimals and money. Pupils will recognise tenths and hundredths, tenths as decimals, divide 1-digit by 10 Divide 2-digits by 10, hundredths as decimals and divide 1 or 2-digits by 100.
Science	Forces and magnets: This topic looks at magnets and their uses, and what makes magnetic poles special, along with the idea that some forces such as magnetic force can act without contact – unlike pushes and pulls, which require direct contact.
Expedition	Earthquakes and volcanoes: In this unit children will explore the dynamism of the earth, learning about its structure, looking particularly at the causes and distribution of earthquakes and volcanoes and their effects on landscape and people. They will be introduced to the 'Pacific Ring of Fire', the most active region on earth, and consider why people choose to live on the flanks of volcanoes and in earthquake zones when both can be life-threatening.
P.E.	Striking and fielding games We will concentrate on developing striking and fielding games such as aim, hitting practice, catching skills and teamwork. Children to come into school in PE Kits on Tuesdays Thursdays-Drop off at Craven Pool with swimming kit, water bottle and substantial snack in rucksacks ready to walk back.
R.E.	What are the deeper meanings of festivals? Pupils will make connections between stories, teachings, symbols and beliefs and how believers celebrate these festivals. They will also describe how believers celebrate festivals in different ways whilst raising questions to deepen their understanding of faiths.
P.S.H.C.E.	Wellbeing-The Invisible String: We have noticed a number of children in our class are demonstrating anxious and nervous behaviours post lockdown. I have found a story to help us develop understanding of our anxieties around missing people and pets whilst building secure and healthy connections to enhance their own identities and resilience.
Art	Face Jugs: Building on our emotional wellbeing, pupils will be combining art skills with intrapersonal skills to produce a coil pot "face jug" depicting their own interpretation for a selection of emotions. Discussions will be held around the way people react to situations differently and how people express emotions differently.
French	Food, Glorious Food! In this unit children will learn the vocabulary for a range of food, to express likes and dislikes, and to count and use plural nouns.
Music	Ocarina: Continuing on the good work from our wider opportunities we will use our musical skills to learn to play simple tunes on an ocarina and begin to read notation.

Spellings will be sent out shortly, tests will be held on Fridays.