

**Carleton Endowed CE (VA) Primary School**  
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 Headteacher: Mr D Speight

Below is an outline of the work to be covered in **Class Four** over the next half term (Spring 2 2021 **Year3/4.**)

Subject	Topics
Literacy	Lessons following Theme weeks, consolidating objectives learnt earlier in the year. <b>Should we all return to school- Greta and the Giants:</b> We will be linking our work to our topic of Climate and sustainable living. We will undertake comprehension activities linked to our new book, we will be creating persuasive signs, fact files, and letters.
Numeracy	We will be starting the term looking at money and the value of coins, features of 2D shapes and coordinates. These objectives link to our themed weeks and cover objectives that are easier to teach via seesaw. Children will continue working on their recall of multiplication and division facts on TTRockstars. <b>Should we all return to school- Spring Block 4 Decimals:</b> Recognise tenths and hundredths Tenths as decimals, Tenths on a place value grid, Tenths on a number line. Hundredths as decimals, Hundredths on a place value grid
Science	Science objectives covered in theme weeks - Fairtrade, Explorers, Oceans <b>How does your garden grow?</b> Children work scientifically on a variety of quick challenges and longer tasks to learn about plants. They learn about the different parts of plants, what plants need to live, water transportation in plants and pollination.
Expedition	History and Geography objectives covered in theme weeks - Fairtrade, Explorers, Oceans
P.E.	<b>Sending and receiving skills – MULTI SKILLS</b> We will concentrate on improving sending and receiving skills with the view of improving overall co-ordination. This will be delivered through game based activities and will also include invasion games. The overall aim will be to improve passing a ball, receiving a ball, judging distance and chasing a ball. <b>Children to come into school in PE Kits on Tuesdays and Fridays</b>
R.E.	<b>Why do Christians call the day Jesus died Good Friday?</b> Pupils will offer suggestions about what the narrative of the Last Supper, Judas' betrayal and Peter's denial might mean. Give examples of what the texts studied mean to some Christians. Make clear links between Gospel texts and how Christians remember, celebrate and serve on Maundy Thursday, including Holy Communion.
P.S.H.C.E.	<b>Wellbeing- My place in the world</b> Incorporating their sense of identity into the context of the world they live in, children start to consider the concept of purpose. They do this through looking at the importance of different emotions they experience, understanding what we gain from each different food group as well as considering what roles they themselves play based on what they are good at and what they enjoy
French	<b>My Town:</b> This unit is about what you can see in your town. It covers some town buildings as well as directions and some handy shopping vocabulary. They will learn how to ask for items in French and how to ask how much something costs.
Music	<b>Ocarina:</b> Continuing on the good work from our wider opportunities we will use our musical skills to learn to play simple tunes on an ocarina and begin to read notation.

Spellings have been sent, tests will be held on Fridays.