

Carleton Endowed CE (VA) Primary School
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Below is an outline of the work to be covered in **Class Four** over the next half term (Spring 1 2021 **Year3/4.**)

| Subject | Topics |
|------------|---|
| Literacy | <p>Greta and the Giants: We will be linking our work to our topic of Climate and sustainable living. We will undertake comprehension activities linked to our new book, we will be creating persuasive signs, fact files, and letters.</p> <p>Film unit: The windmill farmer. We will be using a short film clip stimulus to provide inspiration to complete writing in a variety of forms. Securing accurate use of grammar objectives already taught.</p> |
| Numeracy | <p>Spring Block 1- Multiplication, Division and Money: Children will be working on Recall multiplication and division facts for multiplication tables up to 12×12, Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers, Solve problems, including missing number problems, involving multiplication and division.</p> |
| Science | <p>Light and shadows: Children will be able to recognise that we need light in order to see things and that dark is the absence of light. Notice that light is reflected from surfaces, that light from the Sun can be dangerous and that there are ways to protect the eyes. They will also recognise that shadows are formed when the light from a light source is blocked by a solid object.</p> |
| Expedition | <p>Climate and weather In this unit, the children are introduced to different ways of communicating geographical data, particularly through different styles of maps. They will learn to read weather and climate maps, and learn how weather and climate are generalised into world climate zones.</p> |
| P.E. | <p>Sending and receiving skills – MULTI SKILLS We will concentrate on improving sending and receiving skills with the view of improving overall co-ordination. This will be delivered through game based activities and will also include invasion games. The overall aim will be to improve passing a ball, receiving a ball, judging distance and chasing a ball.</p> <p>Children to come into school in PE Kits on Tuesdays and Fridays</p> |
| R.E. | <p>How and Why do believers show their commitment during the journey of life? Pupils will be able to consider the value and meaning of ceremonies which mark milestones in life, particularly those associated with growing up and taking responsibility within a faith community. How do these practices show what is important in the lives of those taking these steps? Explore the symbols and rituals used and the promises made; explore what meaning these ceremonies have to the individual, their family and their communities; reflect on the on-going impact of these commitments.</p> |
| P.S.H.C.E. | <p>Becoming an active citizen: Children will be learning about healthy lifestyles as a whole, taking into account exercise, mental well-being and diet. We will look at the healthy choices they make in their lives and how adults around them can help them to make good healthy decisions.</p> |
| French | <p>My Town: This unit is about what you can see in your town. It covers some town buildings as well as directions and some handy shopping vocabulary. They will learn how to ask for items in French and how to ask how much something costs.</p> |
| Music | <p>Ocarina: Continuing on the good work from our wider opportunities we will use our musical skills to learn to play simple tunes on an ocarina and begin to read notation.</p> |

Spellings shall be sent out shortly, tests will be held on Fridays.