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Below is an outline of the work to be covered over the next half term (Summer One 2021) in Class 3 Year 2/3.

Subject	Topics
Literacy	Story SettingsPupils will read and explore Meerkat Mail by Emily Gravett. They will explore the different locationsthe main character visits and the techniques the author uses to describe these settings. Pupils will then plan, draftand publish their own setting description.SpellingsPupils in Years Two and Three will continue to receive a list of spellings each week, which they will be
	expected to learn and practice at home. Please note pupils will be tested on these spellings in the classroom every <u>Friday</u> .
Numeracy	In Numeracy we will be looking at the area of Time. Within this topic, Year Two pupils work on skills such as telling to the time to the nearest five minutes, identifying how many minutes there are in an hour and how many hours there are in one day and comparing durations of time. Year Three pupils will work on estimating and reading time to the nearest minute, recording and comparing times and knowing the number of days in each month, year and leap year. All pupils will continue to work on their personal key instant recall facts which will improve their mental calculations and support the Numeracy work they are focusing on in school. It is important that pupils learn and practise this target at home each week as part of their Numeracy homework. Pupils will be tested on their target every other <u>Tuesday.</u>
Science	Young Gardeners Pupils will learn the names of a variety of common wild and garden plants, including deciduous and evergreen trees and will be able to identify the main parts of plants and trees. They will complete practical experiments to find out how seeds and bulbs grow into plants and what plants need to grow and stay healthy.
Geography	<u>Our Wonderful World</u> Throughout this unit of work, pupils will learn about the ancient and modern wonders of the world. They will identify the different wonders studied and use atlases, maps and globes to locate some of the wonders. They will compare and contrast different places and will learn about physical and human features of the world wonders. Pupils will also express opinions about local wonderful places.
Art and DT	<u>3D work</u> Art and DT work this half term will be linked to the class geography topic. Pupils will be using clay to make one of the seven wonders of the world.
Music	African Call and Response Song. In this unit of work pupils will find out what 'call and response' means and know that it is a feature of African music. They will sing along to the 'Che Che Kule' song and will perform a call and response song with actions.
P.E.	Striking and Fielding Games Pupils will work on throwing and catching, with increasing control and consistently. They will also learn more about the tactics and the rules involved in striking and fielding games. PE lessons will take place every Monday so please can pupils come to school dressed in their PE kits on these days.
R.E.	How and why do believers show their commitment during their journey of life In this unit of work pupils will suggest some reasons why life is often described as a journey and will express their own metaphors for life. They will use religious vocabulary to describe the impact of ceremonies that mark important stages in people's lives. They will make links to their own lives and the important stages and ceremonies that may mark these.
P.S.H.C. E.	<u>Strengths and Challenges</u> Pupils will begin by exploring how it feels to be challenged and consider the importance of having resilience. They will learn positive ways to deal with set-backs and how to ask for help or support.
Computing	<u>Creating Pictures</u> Pupils will look at the impressionist style of art and will use 2Paint a picture to create their own art based on this style. They will also look at the work of William Morris and recreate it using a patterns template.
French	Food Pupils will learn the names of some foods, including fruit and veg, cutlery and cooking ingredients. They will learn how to say which foods they like and dislike, and to say what they are eating.