

Carleton Endowed CE (VA) Primary School
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Below is an outline of the work to be covered over the next half term (Summer 1 2021) in **Class 2 Year 1/2.**

Subject	Topics
Literacy	Non-chronological Report: This half term we will be exploring our science topic in literacy and writing a report about caterpillars. Narrative: We will be using the story by Eric Carle 'The Very Hungry Caterpillar' to write our own stories. Poetry: We will explore the poems of Allan Ahlberg this half term for our poetry lessons. Phonics: We will continue to have our daily phonics lessons to support reading and spelling. Handwriting: We will continue to have our daily handwriting lessons to introduce the continuous cursive script used through the school. Guided Reading: Our guided reading lessons develop pupils understanding of text. Spellings: Pupils in Years One and Two will receive a list of spellings at the beginning of each half term, which they will be expected to learn and practice at home each week. Pupils will be tested on these spellings in the classroom every Friday.
Numeracy	This half term, pupils will be exploring measurement, geometry (position and direction) and consolidating place value, addition and subtraction facts to 100. Pupils will work on their personal key instant recall facts, which will improve their mental calculations and support the Numeracy work they are focusing on in school. It is important that pupils learn and practice these targets at home each week as part of their Numeracy homework. Pupils will be tested on their targets frequently, in class.
Science	On Safari: This half term we will be exploring the life of minibeasts. We will identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of animals.
R.E.	Who is Jewish and how do they live?: We will explore ways in which Jewish people use religious teachings to guide their beliefs and show this in their lives and within their communities.
Music	Classical Music: We will use percussion and our bodies expressively in response to music. We will learn to move our bodies appropriately when music is played. To experiment with percussive instruments to make sounds for different animals and suggest ways to improve our performances.
P.E.	Multiskills: The focus will be around racket skills, hand eye and body co-ordination. We will also build on sending/receiving skills as well as spatial awareness. The sessions will have a focus on individual work and co-operative teamwork.
History/ Geography	Where do different animals live? In this unit, we will be exploring where animals live in the five continents and how they are suited to their environment.
Computing	Coding: During this topic pupils will learn what coding means. They will use design mode to set up a scene and to add characters. They will use code blocks to make the character perform actions and use collision detection. They will learn to save and share work and to know the save, print, open and new icon.
PSHCE	All about ourselves: We will be exploring key areas relating to feelings. We will be reflecting on this year and looking forward.
Art/DT	DT Puppets: We will be using the story 'Where the Wild Things Are' to design, make and evaluate our own hand puppets.