

**Carleton Endowed CE (VA) Primary School**

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Headteacher: Mr D Speight

Below is an outline of the work to be covered over the next half term (Spring 1 2021) in **Class 2 Year 1/2.**

Subject	Topics
Literacy	<b>Narrative – Animal Stories:</b> This half term we will be exploring our science topic in literacy and writing animal stories based on the story 'The Rainbow Bear' by Michael Morpurgo. <b>Letter Writing:</b> We will be writing letters from our exploration to the Arctic. <b>Poetry:</b> This half term we will look at the work of the poet Spike Milligan. <b>Phonics:</b> We will continue to have our daily phonics lessons to support reading and spelling. <b>Handwriting:</b> We will continue to have our daily handwriting lessons to introduce the continuous cursive script used through the school. <b>Guided Reading:</b> Our guided reading lessons develop pupils understanding of text. <b>Spellings:</b> Pupils in Years One and Two will receive a list of spellings at the beginning of each half term, which they will be expected to learn and practice at home each week. Pupils will be tested on these spellings in the classroom every <b>Friday</b> .
Numeracy	This half term, pupils will be exploring <b>Multiplication and Division</b> for the 2, 5, 10 and 3 times tables. Pupils will work on their personal key instant recall facts, which will improve their mental calculations and support the Numeracy work they are focusing on in school. It is important that pupils learn and practice these targets at home each week as part of their Numeracy homework. Pupils will be tested on their targets frequently, in class.
Science	<b>Arctic and Antarctic:</b> This half term we will be exploring the arctic and Antarctic. We will be looking at the different types of animals that live there. We will be classifying the animals into groups depending on what they look like and what they eat. We will be undertaking a number of investigations and asking and answering questions.
R.E.	<b>How should we care for the world and for others, and why does it matter?</b> We will be exploring how we can show that we care for our world and other people. We will look at the teachings of Christianity and Judaism and the work of Christian Aid.
Music	<b>My Favourite Things:</b> We will explore pulse and rhythm in different types of music and create our own music based on ourselves.
P.E.	<b>Dance:</b> The children will show control as they travel, jump and spin. They will keep to the beat of the music when performing; improvise independently and adapt previous ideas to include in a dance.
History/ Geography	<b>Where in the world do these people live?</b> In this unit, the children take four different world journeys. Starting with their local area, they then look at coastal, rainforest, dry (desert) and world city locations.
Computing	<b>Maze Explorers:</b> Pupils will learn to understand the functionality of the direction keys and understand how to create and debug a set of instructions (algorithm). <b>Animated Storybooks:</b> Pupils will learn to add animation to a story and to work on a more complex story, including adding backgrounds and copying and pasting pages.
PSHCE	<b>My Healthy Lifestyle:</b> We will be exploring key areas where children can make safer choices: their body, sleep and exercise, diet, cleanliness and substances. Children will learn facts about each of these areas and learn strategies to manage them.
Art/DT	<b>DT Food: Fruit and Vegetables</b> We will be handling and exploring fruit and vegetables and learn how to identify which category they fall into, before undertaking taste testing to establish their chosen ingredients for the smoothie they will make a design for the packaging.