



Carleton Endowed CE Primary School  
*A faithful community that loves, lives and learns with hope and joy; where everyone is valued and encouraged to flourish*



### Year Reception and Year 1 Autumn Term 1 Curriculum Map 2024

Curriculum Area	Topics
English	This half term in English, pupils will focus on the book <b>Sam and Dave Dig a Hole</b> . Pupils will learn to identify the characters and setting in a story, and will explore the story in depth. They will be exposed to a range of challenging vocabulary around the text and will suggest a range of alternative words. <i>Reception pupils</i> will build various sentences orally and <i>Year 1 pupils</i> will write independent versions of the text that capture the focus of each session and share them in their learning..
Maths	In Maths, <i>Reception pupils</i> will begin with a unit called <b>Getting to know you</b> and will learn about key times of day, class routines and positional language. They will then carry out a unit called <b>Match, sort and compare</b> where pupils will: match objects; match pictures and objects; identify a set, sort objects to a type; explore sorting techniques; create sorting rules; matching and sorting; comparing amounts; comparing size; mass and capacity; explore pattern. <i>Year 1 pupils</i> will carry out a unit called <b>Place value (within 10)</b> and will explore the following: sort, count and represent objects; recognise numbers as words; 1 more/less; count on from any number; count backwards within 10; order and compare numbers; number lines.
Phonics	<i>Reception pupils</i> will learn <b>phase 2</b> phonics focusing on graphemes 's a t p i n m d g o c k c k e u r h b f l'. They will learn to recognise, pronounce and form graphemes correctly using a 'formation phrase' and images. Pupils will begin with ' <b>oral blending</b> ' and then develop skills in ' <b>blending</b> ' (reading) and ' <b>segmenting</b> ' (spelling). Pupils will learn to read and write <b>tricky words</b> 'is I the'. <i>Year 1 pupils</i> will revisit <b>phases 3 and 4</b> and then begin <b>phase 5</b> and learn alternative sounds '/ai/ ay play, /ow/ ou cloud, /oi/ oy toy, /ee/ ea' each. They will also review longer words and review all <b>tricky words</b> from their Reception year.
Science	<b>Animals including humans</b> - In this unit of work pupils will learn about how humans and other animals are born, grow and change, and what we need to survive and be healthy. Pupils will learn about the basic needs that are shared by humans and animals, and research the differing needs of animals within our care. Pupils will also explore the need for humans to eat a varied diet, to keep themselves clean, and to take regular exercise.
Geography	<b>Weather – Fieldwork</b> - Pupils will learn about the differences between weather and climate. They will learn about basic climate zones and the conditions in cold, hot and temperate climate zones. Pupils will learn about weather forecasts and the symbols used to display weather conditions. They will learn about various weather instruments before collecting and recording weather data from the school grounds
Art	<b>Craft and Design – Map it out'</b> – <i>Year 1 Pupils</i> will explore the way that artists are inspired by maps and draw their own artistic maps. They will learn and apply the steps of the felt-making process and develop a drawing into 3D artwork. Pupils will apply craft skills when printmaking. <i>Reception pupils</i> will use the provision area to create and explore.
Music	<i>Year 1 pupils</i> will carry out a unit called ' <b>glockenspiel</b> ' - In this unit of work pupils will learn to play specific notes on the Glockenspiel, with an increasing range of durations. They begin to improvise and compose using a small range of notes and in the context of new styles of music.
P.E.	<i>Reception pupils</i> will access the provision throughout the day on a daily basis. <i>Year 1 pupils</i> will carry out PE with Skipton Tennis Centre. They will carry out a unit on <b>Movement skills</b> - Pupils will develop their static and dynamic balance skills. They will experiment with different ways of moving which includes hopping, jumping and leaping. Pupils will learn to negotiate space successfully, adjusting speed and changing direction.
R.E.	' <b>What do Christians believe God is like?</b> ' - Pupils will listen to and be able to retell the parable of the Lost Son and the story of Jonah from the Bible and will recognise a link between these stories and the concept of God. They will consider what these stories mean to Christians. They will give examples of a way in which Christians use parables and stories to guide their beliefs about God, for example, seeing God as kind, fair and forgiving. Pupils will also think, talk and ask questions about whether they can learn anything from the story for themselves.
P.S.H.E	<b>Being Me in My World</b> – Pupils will explore their own hopes and dreams for this year. They will understand the rights and responsibilities for being a member of the class and school, and the importance of making contributions. Pupils will listen to other people and contribute ideas about rewards and consequences. They will understand that by following the Learning Charter will help them and other learn and be able to recognise the choices they make and understand the consequences.
Computing	Y1 Pupils will carry out a unit of work called <b>Mouse skills using paint programmes</b> - In this unit of work pupils will learn to identify and explore a mouse and a trackpad. They will use these to select, click and drag using a paint programme using a desktop computer and laptop.



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