

**Carleton Endowed CE (VA) Primary School**  
 Carleton, Nr Skipton, North Yorkshire, BD23 3DE Telephone: 01756 792910  
 e-mail: [admin@carleton-endowed.n-yorks.sch.uk](mailto:admin@carleton-endowed.n-yorks.sch.uk)  
 website: [www.carleton-endowed.n-yorks.sch.uk](http://www.carleton-endowed.n-yorks.sch.uk)  
 Interim Headteacher: Mrs S Marshall

Below is an outline of the work to be covered over the next half term (Autumn One 2021) in Year Two.

Subject	Topics
English	<b>Little Red Reading Hood</b> Pupils will be reading and exploring the text 'Little Red Reading Hood' by Lucy Rowland. They will investigate how the plot in this story develops and the different characters and settings in the story. Pupils will also look closely at the different types of sentences and word classes the author uses for effect in this text. Pupils will then use structure from shared writing to write their own story based on Little Red Reading Hood.
Maths	In Maths we will be looking at the areas of <b>Place Value</b> and <b>Addition and Subtraction</b> . Within these topics, pupils will work on skills such as reading and writing numbers to 100 in numerals and words, comparing and ordering numbers from 0 to 100, recognising the place value of each digit in a two digit number and solving addition and subtraction problems. All pupils will work on their personal key instant recall facts which will improve their mental calculations and support the Maths work they are focusing on in school. It is important that pupils learn and practise this target at home each week as part of their Maths homework. Pupils will be tested on their target every other <b>Thursday</b> in class.
Science	<b>Animals, including Humans</b> In this unit of work pupils will learn about how humans and other animals are born, grow and change, and what we need to survive and be healthy. Pupils will learn about the basic needs that are shared by humans and animals, and research the differing needs of animals within our care. Pupils will also explore the need for humans to eat a varied diet, to keep themselves clean, and to take regular exercise.
Geography	<b>Seasons</b> In this unit of work, the children will learn about weather and seasons. They will focus on the weather in the local area, as well as looking at the wider perspective of the UK. The children will observe, spot seasonal patterns and talk about changes by using weather related vocabulary.
Art	<b>Colour Exploration and Collage</b> Art work this half term will focus on pupils learning about what primary and secondary colours, the difference between warm and cold colours and will understand what a collage is.
Music	<b>How does Music help us to make friends?</b> This unit of work celebrates a wide range of musical styles in which pupils will focus on developing listening, singing, playing, composing and performing skills.
P.E.	<b>Ball Skills</b> Year Two will be having weekly PE lessons on a <b>Monday and Tuesday</b> . In their PE unit of work, the children will work on developing and mastering their throwing and catching skills. They will participate in a range of activities to apply their throwing and catching skills individually and with others. They will begin to play team games with simple rules and start to learn about the principles of attacking and defending in different team games.
R.E.	<b>What do Christians believe God is like?</b> Pupils will listen to and be able to retell the parable of the Lost Son from the Bible and recognise a link with the concept of God. They will consider what the text means to Christians. They will give examples of a way in which Christians use this parable to guide their beliefs about God, for example, seeing God as kind, fair and forgiving. Pupils will also think, talk and ask questions about whether they can learn anything from the story for themselves.
P.S.H.E	<b>Being me in my world</b> Through this unit of work, pupils will work through a series of lessons in order to explore 'Who am I and how do I fit?' They will identify some of their hopes and years for the academic year ahead. They will develop an understanding of their rights and responsibilities as a member of the class and the school and explore how they can help to make their class a safe and fair place.
Computing	<b>Coding</b> Pupils will find out that an algorithm is a set of instructions and will understand that for the computer to make something happen, it needs to follow clear instructions. They will create a simple computer program to retell a story using 2code.