

**Carleton Endowed CE (VA) Primary School**  
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 Interim Headteacher: Mrs S Marshall

### Year Reception Autumn Term 2 Curriculum Map 2021

Curriculum Area	Topics
English	<p><b><u>Jack and the Jellybean Stalk</u></b></p> <p>Pupils will be reading and exploring the text 'Jack and the Jellybean Stalk' by Rachael Mortimer and Liz Pichon. Through the story, they will investigate and develop a wide range of vocabulary and construct sentences which include feelings, actions and noticing. Pupils will then use story language to plan and retell the story independently.</p> <p><b><u>Non fiction Labels, Lists and Captions</u></b></p> <p>Pupils will write lists and labels for different purposes, including a list of requests to Father Christmas.</p>
Maths	<p>In Maths we will be looking at the areas of <b>Representing, comparing</b> and <b>composition</b> of numbers 1, 2, 3. Within these topics, pupils work on skills to know that numbers are made up of two or more other smaller numbers which involves 'part-whole' understanding. Pupils will explore <b>circles</b> and <b>triangles</b> and develop their understanding of <b>positional language</b>.</p> <p>Please continue to work on their personal key instant recall facts which will help to improve their mental calculations. It is important that they learn and practise this target at home each week as part of their Maths homework. Pupils will continue to be tested on their target every other <b>Wednesday</b> in class.</p>
Science	<p><b><u>Seasonal Changes</u></b> In this unit of work pupils will name the four seasons of the year and recognise some of the seasonal changes. They will explore and make observations about our natural world around us and record the weather over a period of time. Pupils will use the internet and non-fiction books to learn that some animals behave differently as the seasons change.</p>
History	<p><b><u>How have I changed?</u></b> Pupils will recognise and sequence life changes and begin to identify ages that these changes occur. They will compare baby photographs of themselves to a recent photograph and discuss changes that have happened over a period of time. Pupils will compare toys that they have played with and compare them with those played with by parents and grandparents.</p>
DT	<p><b><u>Fabric Faces</u></b> Design Technology work this half term will focus on pupils learning to generate ideas to design a product and create a design criteria by considering features that their fabric face must include. Pupils will then follow their design to create a fabric face. They will begin to evaluate their faces and give feedback to others'.</p>
Music	<p><b><u>Christmas Nativity</u></b> Pupils will learn to sing a variety of new songs and perform these to an audience in the form of a Christmas Nativity</p>

<b>P.E.</b>	<b><u>Balance, Co-ordination and Flexibility Skills</u></b> Reception will continue having their weekly PE lessons on a <b>Wednesday</b> . In their PE unit of work, the children will work on developing and mastering their movement skills. Pupils will explore equipment and develop balance, co-ordination and flexibility skills through a range of activities.
<b>R.E.</b>	<b><u>Why do Christians perform Nativity Plays at Christmas?</u></b> Pupils will learn a story from the Bible all about the birth of baby Jesus. They will use this story to perform a Nativity Play of their own which will hopefully be performed to parents in St Mary's Church in December.
<b>P.S.H.E</b>	<b><u>Celebrating Difference</u></b> Through this unit of work pupils will work through a series of lessons in order to celebrate the importance of being unique. They will explore and identify their own strengths and understand that everyone is good at different things. Pupils will recognise that we are all different and all special. They will learn to use words to stand up for themselves if someone is being unkind to them.