



# Carleton Endowed CE (VA) Primary School

Carleton Endowed CE Primary School Carleton, Nr Skipton,

North Yorkshire BD23 3DE

Headteacher: Mrs Helen Dudman.

LOVE

JOY

HOPE

COURAGE

*A faithful community that loves, lives and learns with hope and joy; where  
Everyone is valued and encouraged to flourish*

## Year 1 Spring Term 2 Curriculum Map 2023-2024

Curriculum Area	Topics
English	<p>In our fiction unit we will be looking at the book – The way back home by Olver Jeffers. We will be developing many sentence ideas focussing on the effective use of adjectives, verbs, punctuation, and sentence structure. We will then use the structure of this story to independently re write our own story.</p> <p>In our non-fiction unit we will be writing a travel journal. We are going to pretend to go on an Australian adventure! We will be looking at an example journal to help us find the shape of the text and support how we are going to structure our own piece of writing.</p>
Maths	<p>In maths we are focusing on addition and subtraction within 20. The children will build on their learning from earlier in the year as they explore addition by counting on from a given number within 20 and use their number bond knowledge to add and subtract within 20. Pupils will become more familiar with doubles and will build doubles using real objects and mathematical equipment.</p>
Science	<p>In science we will be revisiting seasonal changes. In this unit of work, the pupils will observe the changes across the four seasons and in particular, the changes that occur in Spring. The children will complete practical investigations to explore how the weather changes in each of the seasons and how change in weather then causes many other changes to occur.</p>
History	<p>In this unit, the children will investigate the life and journey of our local hero, William Cecil Slingsby. The children will learn what makes a hero and will look at the achievements of William Cecil Slingsby and why this makes him a local hero. Pupils will use sources, such as images, objects and documents to further their understanding and make conclusions about his life and journey.</p>
DT	<p>In this unit, the children will design and make their own puppets. The children will explore and practice a range of joining techniques, including staples, glue, and pins. They will understand that these serve different purposes. The children create their own ideas for their puppet and understand that using a template will help them in cutting out the same shape multiple times.</p>
Music	<p>In this unit, the children will use 'In the Groove' by Joanna Mangona to understand and explore different styles of music. The children will appraise the song and breakdown the key features of different styles of music. The children will then learn to improvise and compose their own pieces of music and rhythms using the glockenspiel instrument.</p>
P.E.	<p>In PE we will be focussing on net and wall games as well as yoga.</p> <p>Net and wall games: In this unit, pupils develop their understanding of attacking and defending principles in net games such as using a ready position to defend their court and placement of a ball into space. They use and develop skills such as throwing, catching, tracking and hitting a ball. They learn how to score points in these types of games and how to play to the rules.</p> <p>Yoga: In this unit pupils learn about mindfulness and body awareness. They begin to learn poses and techniques that will help them to connect their mind and body. The unit looks to improve wellbeing by building strength, flexibility, co-ordination and balance. The learning includes breathing and meditation through fun and engaging activities. Pupils work independently, with a partner and small group.</p>
R.E.	<p>In this RE unit, the children will understand why Easter is important to Christians and that it is a very important part of the 'big story' of the Bible. The children will explore Christians' actions around the time of Easter and will look at how things the children might do at Easter time symbolize parts of the Easter story.</p>
P.S.H.E	<p>In this unit, the children will explore the emotions involved in the zones of regulation. The children will explore the emotions involved in the blue, green, yellow, and red zones and how these emotions are portrayed. The children will learn how to communicate their emotions and different self-regulating strategies they can participate in to control their emotions.</p>
Computing	<p>In this unit, the children will be focussing on technology outside of school. Pupils will develop an understanding of what is meant by 'technology' and will have considered types of technology used in school and out of school.</p>