


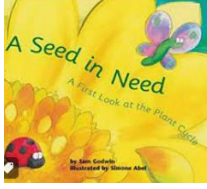


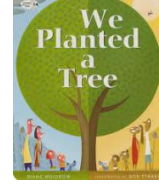


# Carleton Endowed CE Primary School

*A faithful community that loves, lives and learns with hope and joy;  
where everyone is valued and encouraged to flourish*



## Reception Summer Term 1 Curriculum Map 2024

| Theme: Exploring environments  |   |  |   |
|--|---|--|---|
| This half term's texts include:  |   |  |   |
|   |    |   |   |
| Perfectly Norman   | A Seed in Need  | Kindness is My Superpower  |   |
|  |  |  |   |
| Chicken Clicking   | We Planted a Tree   |  |   |
| Prime Learning areas   | Communication and language  | Children will be exposed to a range of stories on a weekly basis where they will explore vocabulary and repeated story language. They will respond to what they hear with relevant questions, comments and actions when being read to during whole class discussions.<br>Children will sing a wide variety of nursery rhymes with actions and have opportunities to share their own ideas/thoughts/events during circle time sessions.   |   |
|  | Personal Social and emotional development   | <b>Relationships</b> Pupils will discuss their families and the jobs/activities they do to help in their families. They will learn how they can make friends to stop themselves being lonely and the impact of unkind words. Pupils will learn how they can be a good friend to one another.   |   |
|  | Physical development  | <b>Ball Skills</b> Pupils will develop fundamental ball skills such as rolling and receiving a ball, throwing to a target, and bouncing and catching a ball. Children will be able to develop their fine and gross motor skills through a range of game play using a variety of equipment. Children will be given opportunities to work independently and with a partner. These lessons will be delivered by <b>Skipton Tennis Centre</b> .<br><br>Children develop a range of fine and gross motor skills during exploration time in the continuous provision. They are supported and encouraged to use a knife and fork independently. |   |
| Specific Learning areas  | Literacy  | Comprehension  | <b>Perfectly Norman</b> Pupils will explore a fiction text and be exposed to a range of challenging vocabulary words by Grandma Fantastic. They will discuss and unpick elements of the story as a class.   |
|  |   | Reading  | Pupils will learn phase 4 phonics. They will learn to read and write short vowels CVCC CCVC words and short vowels CCVCC CCCVC CCCVCC longer words. Pupils will learn root words ending in: -ing, -ed /t/, -ed /id/ /ed/ -est.  |
|  |   | Writing  | <b>Perfectly Norman</b> Pupils will explore the story through different lenses and plot points. They will continue to investigate and develop a wide range of vocabulary and construct sentences which include feelings, actions, thoughts and noticing. Pupils will then use story language to retell the story independently. |

|  |                            |                                  |   |
|--|----------------------------|----------------------------------|---|
|  | Maths                      | Numbers                          | In Maths pupils will carry out a unit called 'To 20 and Beyond'. They will explore number patterns, ordering and missing numbers. Pupils will also explore shape and spatial reasoning.   |
|  |                            | Numerical patterns               | Please continue to develop skills on <u>NumBots</u> which will help to improve their mental calculations. Children are also required to instantly recall all number bonds to five and some number bonds to 10. They should recall some number facts and share into equal groups.  |
|  | Understanding the world    | People culture and communities   | <b><u>Exploring the natural world around us</u></b> Pupils will make observations about the natural world around them. They will draw pictures of animals and plants.<br><br><b><u>Which places are special and why?</u></b> Pupils will learn that different religious people have different places of worship and that they have special meaning to them. Pupils will identify some features of sacred places and use appropriate words to talk about their thoughts and feelings when visiting a church.                                       |
|  |                            | The natural world                | <b><u>Plants</u></b> Pupils will learn about what a plant needs to survive. They will plant a seed and care for a growing plant. Pupils will make observations about plants they can see outside and draw pictures of plants.   |
|  | Expressive arts and design | Creating with materials          | Pupils will continue to have access to our 'Making Area' where they will explore ' <b><u>Dry art</u></b> '. They will use pastels, crayons, wax crayons and create wax rubbings. They will create observational drawings and explore a range of drawing pencils. They will explore art from the artist Henry Moore.<br><br><b><u>Computing – Online Safety</u></b><br>In this unit of work pupils will learn what the internet is and about the different reasons for its use. Pupils will begin to learn about how to stay safe on the internet. |
|  |                            | Being imaginative and expressive | <b><u>Our World</u></b> Pupils will learn to sing along with nursery rhymes and action songs. They will listen and respond to different styles of music, exploring a wide range of songs. Pupils will learn to find the pulse and copy-clap the rhythm of small phrases from the songs. They will explore high pitch and low pitch in the context of the songs and invent a pattern to go with a song using a note.   |