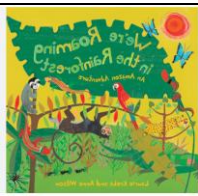
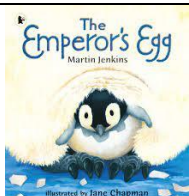


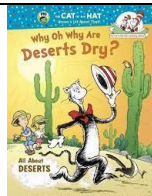




Reception Spring Term 1 Curriculum Map 2024

Theme: Exploring environments				
This half term's texts include:				
				
We're Roaming in the Rainforest	The Emperor's Egg	Kipper's Snowy Day	Winter is Here	Why Oh Why Are Deserts Dry?
Prime Learning areas	Communication and language	Children will be exposed to a range of stories on a weekly basis where they will explore vocabulary and repeated story language. They will respond to what they hear with relevant questions, comments and actions when being read to during whole class discussions. Children will sing a wide variety of nursery rhymes with actions and have opportunities to share their own ideas/thoughts/events during circle time sessions.		
	Personal Social and emotional development	Dreams and Goals Through this unit of work pupils will learn that they can tackle any challenge. They will identify a time that they achieved a goal through perseverance and set a personal goal that they will work towards. Pupils will learn to use kind words to encourage others and understand the link between what they learn now and they jobs they might like to do in the future. They will explore how it feels to achieve a goal and know what it means to feel proud.		
	Physical development	Fundamental Skills In this unit of work pupils will develop their fundamental skills. They will develop balancing whilst stationary and on the move. Pupils will develop running and stopping, changing direction, jumping and landing and hopping and landing with control. Children develop a range of fine and gross motor skills during exploration time in the continuous provision. They are supported and encouraged to use a knife and fork independently.		
Specific Learning areas	Literacy	Comprehension	National Geographic Kids Penguins Pupils will explore a non-fiction text and be exposed to a range of challenging vocabulary words by Grandma Fantastic. Pupils will explore non-fiction information in books and on the internet to support their learning across the EYFS curriculum .	
		Reading	Pupils will learn Phase 3 phonics focusing on graphemes 'ai, ee, igh, oa, oo, oo, ar, or, ur ow, oi, ear, air, er' and words with double letters: 'dd, mm, tt, bb, rr, gg, pp, ff'. They will develop skills in 'blending' (reading) and 'segmenting' (spelling). They will learn to read and write tricky words 'was, you, they, my, by, all, are, sure, pure.'	
		Writing	National Geographic Kids Penguins They will be orally composing and changing words to create sentences in the style of a non-fiction, fact file. Children will practice letter formation during Handwriting sessions and will begin to write short captions.	

	Maths	Numbers Numerical patterns	<p>In Maths we will be looking at the areas of representing, comparing and composition (3 groups) of numbers up to 8. They will compare mass and measure capacity. Pupils will combine two groups together to add, compare length and height, and measure height. They will also learn the days of the week.</p> <p>Please continue to develop skills on <u>NumBots</u> which will help to improve their mental calculations. Children are also required to instantly recall all number bonds to five. (For example $5+0=5$, $4+1=5$, $3+2=5$, $2+3=5$, $1+4=5$, $0+5=5$).</p>
		People culture and communities	<p><u>Exploring Contrasting Environments</u> Pupils will explore contrasting environments such as polar regions, deserts and rainforests. They will look at similarities and differences between these environments and that of which they live. Pupils will explore non-fiction information in books and on the internet to support our learning. They will explore a range of vocabulary to name specific features of the world and will explore maps and a globe.</p> <p><u>Which stories are special and why? (Christian focus)</u> Pupils will learn some Christian stories from the Bible and identify some of their own feelings in the stories they hear. They will learn that the Bible is an important book for Christians, and develop their recognition of some religious vocabulary. Pupils will explore RE through painting, sculpture and role play.</p>
	Understanding the world	The natural world	<p><u>Seasonal change and materials</u> In this unit of work pupils will explore a identify a range of different everyday materials and discuss these. They will investigate floating and sinking and predict which will float and which will sink. Pupils will explore the seasonal changes in winter and compare the clothes that they wear in this season. They will go on a winter walk in the local environment.</p>
		Creating with materials	<p><u>Sculpture and 3D</u>(through Understanding the World sessions) Pupils will have the opportunity to manipulate playdough and clay to make sculptures of an animal and iceberg. They will use language associated with forces: push, pull, twist etc. <u>Digital photographs</u> Pupils will explore taking digital photographs using a 'Mash Cam' on a laptop and add their face to a range of characters. They will also use an ipad to take photographs.</p>
	Expressive arts and design	Being imaginative and expressive	<p><u>My stories</u> Pupils will learn to sing along with nursery rhymes and action songs. They will listen and respond to different styles of music, exploring a wide range of songs. Pupils will learn to find the pulse and copy-clap the rhythm of small phrases from the songs. They will explore high pitch and low pitch in the context of the songs and invent a pattern to go with a song using a note.</p>