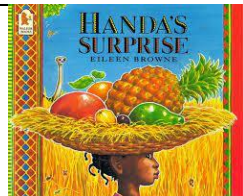
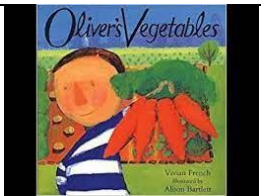
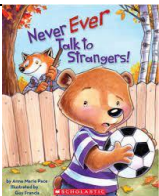






Reception Spring Term 2 Curriculum Map 2024

Theme: Exploring environments				
This half term's texts include:				
				
Handa's Surprise	Oliver's Vegetables	Never Ever Talk to Strangers	The Thing About Spring	Goodbye Winter Hello Spring
Prime Learning areas	Communication and language	Children will be exposed to a range of stories on a weekly basis where they will explore vocabulary and repeated story language. They will respond to what they hear with relevant questions, comments and actions when being read to during whole class discussions. Children will sing a wide variety of nursery rhymes with actions and have opportunities to share their own ideas/thoughts/events during circle time sessions.		
	Personal Social and emotional development	Healthy Me Pupils will learn the importance of exercise in order to keep our bodies healthy. They will learn the meaning of the word 'healthy' and that some foods are healthier than others. Pupils will learn that when we sleep, we grow and our bodies repair themselves. Finally, they will learn what a stranger is and how to stay safe if a stranger approaches them.		
	Physical development	Tennis Pupils will take part in PE lessons delivered by Skipton Tennis Centre. Children develop a range of fine and gross motor skills during exploration time in the continuous provision. They are supported and encouraged to use a knife and fork independently.		
Specific Learning areas	Literacy	Comprehension	Handa's Surprise Pupils will explore a fiction text and be exposed to a range of challenging vocabulary words by Grandma Fantastic. They will discuss and unpick elements of the story as a class.	
		Reading	Pupils will review Phase 3 phonics focusing on graphemes learnt so far and words with double letters. They will explore words with two or more digraphs and read longer words ending in 'ing' and 'es'.	
		Writing	Handa's Surprise Pupils will explore the story through different lenses and plot points. They will investigate and develop a wide range of vocabulary and construct sentences which include feelings, actions and noticing. Pupils will then use story language to plan and retell the story independently. Children will practice letter formation during Handwriting sessions and continue to develop their caption writing.	

	Maths	Numbers	In Maths pupils will be carrying out a unit called building 9 and 10. They will be representing and sorting 9 and 10, and ordering numbers. Pupils will explore the composition of 9 and 10 and learn to count backwards.
		Numerical patterns	Please continue to develop skills on <u>NumBots</u> which will help to improve their mental calculations. Children are also required to instantly recall all number bonds to five, (for example, $5+0=5$, $4+1=5$, $3+2=5$, $2+3=5$, $1+4=5$, $0+5=5$) and some number bonds to 10. (For example, $0+10=10$, $1+9=10$, $2+8=10$, $3+7=10$ etc...).
	Understanding the world	People culture and communities	<u>Antarctic Explorers</u> Pupils will learn all about the famous Antarctic explorer Captain Robert Falcon Scott. They will learn about Scott's adventures and attempts to reach the South Pole with his crew. <u>Which stories are special and why? (Muslim focus)</u> Pupils will learn some Muslim stories and identify some of their own feelings in the stories they hear. They will learn that the Quran is an important book for Muslims, and develop their recognition of some religious vocabulary. Pupils will explore RE through painting, sculpture and role play.
		The natural world	<u>Seasonal change</u> In this unit of work pupils will learn about the changes that occur in spring. They will learn that flowers and plants come out in spring and identify a range of flowers. Pupils will go on a 'Spring Walk' around the village to investigate the signs of spring. They will carry out observational drawings of plants and animals. <i>Next half term we will observe the chick hatching process first-hand in the classroom. We will receive delivery of them on Monday 24th April.</i>
	Expressive arts and design	Creating with materials	Pupils will continue to have access to our 'Making Area' where they plan and create their own models, practising joining techniques. They have opportunities to create art work and explore colour mixing. <u>Keyboard Skills</u> Pupils will develop their typing skills using the keyboard letters to type their name, words and captions. They will learn to recognise and use the space bar and enter key.
		Being imaginative and expressive	<u>Everyone</u> Pupils will learn to sing along with nursery rhymes and action songs. They will listen and respond to different styles of music, exploring a wide range of songs. Pupils will learn to find and keep the pulse and copy-clap the rhythm of names. They will explore high sounds and low sounds using voices and glockenspiels, and perform in small groups.