

Our school provides a foundation for **all to flourish** rooted in the person and work of Jesus;




built upon Christian values encouraging **aspirational achievement**.

'Everyone then who hears these words of mine and acts on them will be like a wise man who built his house on rock' - Parable of the Wise and the Foolish Builders from Matthew 7:24-27

Carleton Endowed CE (VA) Primary School

Whole School Geography Progression Map

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Locational knowledge</p>	<p>Talk about similarities and differences in relation to places, objects, materials and living things?(The World - ELG)</p>	<p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p>	<p>Name and locate the world's seven continents and five oceans.</p>	<p>Name and locate the continents on a World Map.</p> <p>Locate the main countries of Europe inc. Russia.</p> <p>Identify capital cities of Europe.</p> <p>Name and locate the countries making up the British Isles, with their capital cities.</p> <p>Identify the position and significance of Equator, N. and S. Hemisphere, Tropics</p>	<p>On a world map, locate areas of similar environmental regions,</p> <p>Name and locate the main counties and cities of the United Kingdom (<i>concentrate on counties and cities around London</i>)</p> <p>Identify land use patterns of the UK (<i>farming topic and link to historic landuse patterns studied in history</i>)</p>	<p>Locate the main countries in Europe and North or South America. Locate and name principal cities.</p> <p>name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time (<i>this can link to History, Anglo-Saxons</i>)</p>	<p>On a world map locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America concentrating on their main environmental regions, key physical and human characteristics, and major cities.</p> <p>Name and locate counties and cities of the United Kingdom, geographical regions and identify human and physical characteristics, key topographical features including coast, features of erosion, hills, mountains and rivers. Understand how these</p>

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				of Cancer and Capricorn.		Identify the position and significance of latitude/longitude and the Greenwich Meridian (<i>this could link to Science topic solar system</i>)	features have changed over time.
Place knowledge	Talk about the features of their immediate environment and how environments might vary from one another? (The World – ELG)	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non (<i>this might be through work about holidays or Barnaby Bear equivalent</i>)	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non (<i>concentrating on sea sides</i>)	Understand geographical similarities and differences through the study of human and physical geography of a region of the UK with a region in a European country	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America (<i>this can link with History Mayan topic</i>)	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America
Human and physical Geography	Make observations of the environment and explain why some things occur and talk about changes? (The World – ELG)	Identify seasonal and daily weather patterns in the United Kingdom. Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles Use basic geographical vocabulary to refer to:	Use basic geographical vocabulary to refer to: • key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather • key human features, including: city, town, village, factory, farm, house,	Describe and understand key aspects of: Physical geography including climate zones, Volcanoes and earthquakes (<i>brief intro linking to Science; rock types</i>) and the water cycle	Describe and understand key aspects of: Physical geography, including: climate zones, biomes and vegetation belts Human geography including types of settlements and landuse, economic	Describe and understand key aspects of : Physical geography including coasts, rivers and the water cycle including transpiration; climate zones, biomes and vegetation belts. Human geography including types of settlement and landuse,	Describe and understand key aspects of : Physical geography including Volcanoes and earthquakes Distribution of natural resources including energy, food, minerals and water

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		<ul style="list-style-type: none"> <input type="checkbox"/> key physical features, including: forest, hill, mountain, soil, valley, vegetation,. <input type="checkbox"/> key human features, including: city, town, village, factory, farm, house, office. 	office, port, harbour and shop	Human geography including types of settlement and landuse (<i>link to History; early settlers</i>)	activity including trade links	economic activity including trade links Fair/unfair distribution of resources (Fairtrade). Types of settlements in Viking, Saxon Britain linked to History.	
Geographical skills and fieldwork	Use everyday language to talk about positions and distance to solve problems. Describe their relative position such as behind or next to? (SSM40-60)	<p>Use world maps, atlases and globes to identify the United Kingdom and its countries.</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>	<p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Learn the eight points of a compass, 2 figure grid reference (<i>maths co-ordinates</i>), some basic symbols and key (including the use of a simplified Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>Use the eight points of a compass, four-figure grid references, symbols and key to build their knowledge of the United Kingdom and the wider world</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>Use the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>Extend to 6 figure grid references with teaching of latitude and longitude in depth.</p> <p>Expand map skills to include non-UK countries.</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including</p>

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				Use fieldwork to observe and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.	a range of methods, including sketch maps, plans and graphs, and digital technologies.	methods, including sketch maps, plans and graphs, and digital technologies.	sketch maps, plans and graphs, and digital technologies.
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